

Summer 2019
Upper Division
Assignments are subject to change, please check frequently.
April 26, 2019

Advanced Contracts: Theory & Application - Prof. Kim

For Advanced Contracts: Read Wrap Contracts pages 1-43

Advanced Legal Research: Prof. Glennan

Hello ALR Summer 2019 Students:

Below are instructions for accessing our course website and (part of) your first assignment. More information will be available once you get into our Canvas pages. I'm sending you the reading assignment so you will have it just in case there are issues in accessing Canvas.

- Make sure you can access the course site at <https://cwsl.instructure.com>. Login with your CWSL network credentials.
 - If you have not used Canvas at CWSL before, please view [the canvas tutorial](#). If you need further information on Canvas at any time during the course, [please review these guides](#).
 - Review the course site – including the first week assignment.
 - Read the first two chapters in the textbook.
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Advanced Negotiation - Prof. Waller

For Advanced Negotiation students need to read Chapt. 1 of both texts *Getting to Yes* (Fisher & Ury) and *Legal Negotiation* (Gifford).

Business Organizations – Prof. Padilla

Here are the assignments for week of Bus Orgs:

- 1st assignment (before class Monday 4/29):
 1. Sign up for Bus Orgs TWEN page & sign up for Panopto (instructions will be emailed next week)
 2. Download syllabus from TWEN page
 3. Read assigned materials for Chapter 1 through part II A in the syllabus & watch FC1: Agency Intro in Padilla's Panopto Folder named Business Organizations Summer 2019 (there is a worksheet on the TWEN page as well which you can download for note-taking purposes)
 4. Read assigned materials through part IIB & watch FC2: Agency Authority, part I (worksheet on TWEN page)
- 2nd assignment (for Wednesday 5/1)
 1. Read assigned materials for Chapter 1 through part IIE & watch FC3: Agency Authority, part 2 (worksheet on the TWEN page)
 2. Prepare EA1: Burger Barn
- 3rd assignment (for Thursday 5/2)

1. Read assigned materials for Chapter 1 through part IIIC & watch FC4: Agency & Tort (worksheet on the TWEN page)
2. Read assigned materials for Chapter 1 through IIIE

California Evidence – Prof. Conte

For the first assignment, please read and be familiar with:

Code Sections:

1. 140
2. 210
3. 352-356
4. 410-413

Child Welfare Law & Policy – Prof. Prosek

1st Class Assignment:

1) Student to subscribe to Dependency Online Guide:

<https://cdependencyonlineguide.info>

2) Email Karen.prosek@hotmail.com; Subject line: Child Welfare Law & Policy class. Body of email to include your name.

3) Dependency Quick Guide DOG:

xiii – xiv

H-64 – H-75 (end @ Possible Outcomes)

4) WIC: §300

5) San Diego Superior Court Local Rules:

Juvenile, Chapter 3 Attorney Screening & Standards of Representation, Rules 6.3.1 – 6.3.4

www.sdcourt.ca.gov

6) Cases:

In re Rocco M. (1991) 1 Cal.App. 4th814

David B. v. Superior Court (2004) 123 Cal.App. 4th 768

In re Yvonne W. (2008) 165 Cal.App. 4th1394

Clinical Externship Seminar – Prof. Thyfault

We will meet the first week of class. In addition, before noon, April 29, email Prof. Thyfault at rthyfault@cwsf.edu to schedule a one-on-one meeting.

Make sure you are enrolled on TWEN - Ruth Briscoe will give you the password

See Goals Assignment posted on TWEN, under Assignments. This assignment is due by noon, April 29.

Read: (1) the Externship Requirements, (2) Supervising Attorney Handbook, and (3) Prof. Seibel's Primer on Externships (all on TWEN under Course Materials).

Community Property – Prof. Yu

Class is cancelled on Tuesday (4/30) and Wednesday (5/1). The first day of class will be Tuesday (5/7), and there is no first reading assignment. Please register (after 5/1/2019) for this class on TWEN, where more information will be posted. Thank you.

Constitutional Law I – Prof. Fink

- Please read The Constitution of the United States, Articles I-VII, on pp. xli-lvii in Chemerinsky's casebook, and be prepared to discuss at least one thing about this document that you found surprising. This could include your surprise about what the Constitution says, about what was left out of the document, about the tone or style of the document... anything that caught your attention in reading Articles I-VII.
- Please read pp.10-14 and 16-17 (Items 1-6, 8-9 in "Top 10 List") in the Constitutional Law I Course Outline ("Smith Outline") that is a required course material.
- Please sign up for the course TWEN page (which should be up and active as of Wed. 4/17), go to the "Web Links" section, and read the article that is assigned for Class #1.
- **Please note that those who are not in attendance for the first class will be dropped from the class, unless they have prior permission from me to miss this class.**

Constitutional Law II – Prof. Smith

Reading assignment for April 30:

Smith & Fusco, pp. 17-19, greyed-in box on p. 22; pp. 24-30 (including "Voting-rights amendments...")

Amendments I, V, IX, X, XIII, XIV, and XV of the U.S. Constitution (As you read the amendments notice and write brief notes to yourself about such important aspects as:

- the level(s) of government limited by each Amendment
- the essence of the substantive protections afforded by each Amendment
- the difference(s) in procedural approach (e.g., whether Amendment gives Congress authority to enforce the Amendment's substantive protections)

Criminal Procedure I – Prof. Yeager

Domestic Violence – Prof. Strack

- Read: *Bradley v. State*, 1 Miss. 156, 1824 WL 631 (Miss.)
- Read: *Commonwealth v. Fogerty & others*, 8 Gray 489 (1857)
- Read: *State v. A. B. Rhodes*, 61 N.C. 453 (1868)
- Read: *Fulgham v. State*, 46 Ala. 143 (1871)
- Read: *Townsend v. Townsend*, 708 S.W.2d 646 (1986)
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Employment Law – Prof. Fink

- Please read the following material in your Casebook: Introductory Material and Blackstone Commentaries, pp. 17-18 (no "Notes and Questions" following the reading); *Lemmerman v. A.T. Williams Oil Co.*, pp. 21-24 (no "Notes and Questions" following the reading); "*Donovan v. DialAmerica*, pp. 444-51 (no "Notes and Questions" following the reading).
- Please also read Fink, *Crumbling Pyramid* (article excerpt) which is on the class TWEN page under "Course Materials."
- Please sign up for the course TWEN page (which should be up and active as of Wed. 4/17.)
- **Please note that those who are not in attendance for the first class will be dropped from the class, unless they have prior permission from me to miss this class.**

Evidence – Prof. Einesman

Add Prof. Einesman’s Summer 2019 Evidence course on TWEN and review all the material on TWEN.

Evidence Advocacy – Prof. Conte

Please read and be prepared to discuss:

1. *Crawford v. Washington*, 541 U.S. 36 (2004)
2. *Davis v. Washington*, 547 U.S. 813 (2006) (includes, *Hammon v. Indiana*)
3. *People v. Cage*, 40 Cal, 965 (California Supreme Court 2007)
4. *Melendez-Diaz v. Massachusetts*, 557 U.S. ___ (2009)

Forensic Evidence – Prof. Weinreb Delgadillo

Please read Chapter 1 in the text book that they can access on line at www.ceb.com/OnLAW/StudentLogin and the password is weinreb03.

Note: Prof. Weinreb Delgadillo will be out of the country until mid-May. Therefore, your first Forensic Evidence class will be on **Wednesday, May 15th**

Immigration Seminar & Clinical Field Placement - Prof. Bautista

No first assignment.

Jurisprudence – Prof. Gudel

No first assignment.

Legal Scholarship Training Seminar – Prof. Culver

No first assignment.

New Media Rights-Internet & Media Law Clinic - Profs. Neill/Spalding

Prof. Neill and Prof. Spalding will be sending first assignments to students.

Note: Prof. Neill and Prof. Spalding will be at a conference the first week of class, so the first New Media Rights clinic will be on **Thursday, May 9th**.

Patent Preparation & Prosecution - Prof. Samora

1. Invention Disclosure (PDF will be placed on TWEN)
2. U. S. Patent No. 10,109,925 (PDF will be placed on TWEN)
3. Manual of Patent Examining Procedure, Chapter 0608, Disclosure

<https://www.uspto.gov/web/offices/pac/mpep/s608.html>

Problem Solving & Preventive Law - Prof. Barton

Monday, April 29. Meeting 1: please purchase the reader for our course. Then please read in advance the following articles that we will discuss at the end of the first session and also in the second class meeting:

- a) Reading: Thomas D. Barton, *Thinking Preventively and Proactively*, 49 SCANDINAVIAN STUDIES IN LAW 71–92 (2006).
- b) Lon L. Fuller, *Irrigation and Tyranny*, 17 STANFORD LAW REVIEW 1021,1021-1042 (1965). Note: this is an especially difficult reading for many people, but I will summarize it. It is not reproduced in the photocopied reader, but is available online through the link of: <http://www.jstor.org/stable/1227233> (viewable only when at CWSL because of licensing issues).

Trademark Clinic – Prof. Hedayati

READING:

- “Trademark Basics” on the USPTO website. It is accessible through the link “Basic Facts About Trademarks” in TMEP section 105 (videos are optional).
- Binder: Chapter 1, Client Centered Lawyering, Chapter 2 Motivation
- USPTO Rules of Professional Conduct 11.101-.04; 11.106; 11.201 & 11.303
 - o Available in the *Manual of Patent Examining Procedure*(MPEP) by searching the USPTO website, or here: https://mpep.uspto.gov/RDMS/MPEP/current#/current/ar_d1fd14_2a7b4_1a7.html

Suggested Material:

- Gilson:
 - o §1.02, Trademark Terminology
 - o §4.01, Federal Registration Attributes and Relationship to Common Law Rights
 - o §15.11, Electronic Filing and Other Online Services of the USPTO

Trial Practice – All Sections

Read Problem 3.11 from Mauet & Wolfson, Materials in Trial Advocacy, Problems and Cases for class discussion.

Additional Required Reading: Mauet, Fundamental of Trial Techniques, pgs 1-27; The Federal Rules of Evidence; Code of Trial Conduct.

The first lecture in this class will be on **Friday, May 3, 2019** at **12:55 to 1:55 pm in 2C**. You **MUST** attend this lecture. If you do not attend this lecture, your place in the class will be given to a student on the wait list.

Your small section meetings begin during the week of **May 6th**. Please note that you must attend **EVERY** small section meeting during the semester. If you fail to attend the first meeting of your small section, your place in the class will be given to a student on the wait list.

Trusts & Estates – Prof. Yu

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Women & Immigration Law – Prof. Bautista

Class 1: Introduction to the Course
(April 30) Women’s Migration to U.S.

Discuss Concepts to Apply to Later Topics

Migrant Women Fulfilling Traditional Gender Roles?

Discuss child care, cook, elder care, housecleaning, sexual services

Barbara Ehrenreich and Arlie Hochschild. Global Woman: Nannies, Maids, and Sex Workers in the New Economy. Granta Books, 2003.

Introduction, p.1-13

Just Another Job? The Commodification of Domestic Labor, p.104-114

Because She Looks Like a Child, p. 220-229

Clashing Dreams: Highly Educated Overseas Brides and Low-Wage U.S. Husbands, pp. 230-238

Galang, Evelina. Lolas' House. Northwestern University Press, 2017.

Welcome to Lola's House, p. 6-12

Through the Mercy of God p.13-54

Turtle! Turtle! p. 67-72

Soliven, The Mango Bride (begin reading and complete before May 21st class)