

Fall 2020
Upper Division

Assignments are subject to change, please check frequently.
Information will be updated as it becomes available.

EdTech will send students information on Canvas the week of August 24.

Academic Achievement Workshop/CA Civil Procedure, §§A & B –Assistant Dean Kiel

CLASS	DATE	TOPIC	READING (complete <u>before</u> the assigned class)
0	Before August 31	Introduction to California Civil Procedure	-Textbook: pages 1-39 (skim pages 10-34, fully read all other assigned pages) -CCP §§ 85, 86, 88
1	Tue 09/01	Jurisdiction, Venue, & Conflict of Laws	-Read Textbook: pgs. 41-88 -CCP §§ 410.10, 413.10, 414.10, 415.10, 415.20, 415.30, 415.40, 415.50, 416.10, 418.10

Administrative Law -Prof. Bohrer

Read the syllabus and begin reading the required text in order to complete the reading of the text by week 5

Advanced Legal Analysis - ALL SECTIONS

No first assignment.

Advanced Legal Research - Prof. Baker

No first assignment.

Advanced Legal Research - Prof. Weaver

Sources of Law

Reading: Olson, *Legal Research in a Nutshell* (13th ed. 2018). ISBN: 9781640208049 §1-1 to 1-3

Advanced Negotiation- Prof. Waller

Read Chapter 1 of *both* *Getting to Yes* and *Legal Negotiation*/first class attendance required

Texts:

Getting to Yes, Fisher & Ury

Legal Negotiation Theory & Practice, 3d Ed., Gifford and Rhee

Alternative Dispute Resolution - Prof. Waller

No reading assignment/first class attendance required

Business Organizations – Prof. Hardee

Here are the assignments for the first week of class. I will provide a more complete syllabus when the class starts. Every week I will lay out the required reading and assignments for the following week, as well as which classes the following week will be synchronous and which will be asynchronous recordings.

Week One:

Tuesday, September 1: Asynchronous Panopto recording

- This class will cover the syllabus and Assignment #1 (see below).

Thursday, September 3: Zoom Session

- This class will work through practice problems from Assignment #1. Prior to class, you must turn in the Musicville homework assignment and prepare for the class discussions mentioned in the Panopto recording from September 1.

Friday, September 4: Zoom Session

- Prior to class, you should complete the readings for Assignment #2. You must turn in the Problem 1-3 homework assignment.

I. The Law of Agency (Chapter 1)

Assignment #1

Creation of the Agency Relationship, S&W pp. 1-9

Yost v. Wabash College

Problem 1-1

Agent's Fiduciary Duties to Principal, S&W pp. 9-14

Food Lion, Inc. v. Capital Cities/ABC, Inc.

Problem 1-2

Statutes/Rules: Restatement (Third) of Agency ("Restatement") §§ 8.01-8.12

Assignment #2

Actual Authority, S&W pp. 14-21

Castillo v. Case Farms of Ohio, Inc.

Problem 1-3

Apparent Authority, S&W pp. 21-29

Cefaratti v. Aranow

Problem 1-4

Statutes/Rules: Restatement §§ 2.01-2.04; 1.03; 3.01; 3.03

Business Planning: Representing Modest Business Enterprises – Prof. Ehrlich

**ATTENDANCE AT THE FIRST CLASS SESSION IS REQUIRED
(unless permission is granted by Prof. Ehrlich)**

Materials for Business Planning:

1. Purchase Required:

- a. Ehrlich & Michael, *Business Planning* (1st Ed, Lexis/Nexis): You may purchase either the hard copy or the digital version.

2. Supplementary Materials: I will make these materials available in digital format via Google Docs. You will receive an email with the link approximately one week prior to class. A printed hard-copy version will be available via the CWSL online Bookstore.

- a. Ehrlich & Michael, Business Planning Casebook Supplement
 - b. Ehrlich, Statutory Supplement (You may also purchase a hard copy of the Statutory Supplement via Redshelf.)
3. Required Reading but Purchase Not Necessary:
- a. Fisher & Ury, GETTING TO YES: You probably already own this book. If you don't, there are many copies on reserve in the Library and lots of used copies around. Read pages 1 through 94 of Getting To Yes. Note that page number "94" is approximate (depending on the edition you read). Read through the section called "Insist on Using Objective Criteria". It's fast reading.

Class Website

There is a comprehensive web site for this course. The website contains up-to-date information about assignments for upcoming classes as well as other valuable resources and links. You can find the link on the CWSL Library web site or Prof. Ehrlich's faculty page. The direct URL is: <http://faculty.cwsl.edu/ehrllich/bp>

First Class Assignment

The assignment for the first class is set forth on the Website.

California Civil Procedure - Prof. Engholm

First assignment for Cal Civ Pro:

- Register with the course on Canvas
- Take student survey on Canvas (link and instructions provided on Canvas)
- Reading assignment:
 - Cal. Code of Civ. Proc. ("CCP") §575 and §901
 - Cal. Rules of Court ("CRC") 10.613 and 3.1380
 - Case book pages 14 – 27, 30-34, 543-551
- Attend first Live Class session 5:30PM - 7:30PM on Wednesday, September 2, 2020. Link will be posted on Canvas.

California Evidence - Prof. Garrard

No first assignment.

California Innocence Project I - Prof. Brooks/Prof. Simpson

Class #1 (Raquel Cohen/Audrey McGinn/Mike Semanchik): Administrative Duties.

In this class, students will learn their administrative duties in the office, including:

- How to name files and documents within files;
- How to use the Clio case management system;
- How to use scanning machines;
- Proper handling of physical mail, and how to properly send back originals to clients and family;
- The use of the student/volunteer workroom (intern interaction, answering phones);
- How to draft investigation and other memos;
- Expectations for this year's events; and
- What is expected of students in their presentations (time limits, format, structure, and grading).

Clinical Externship Seminar – Dadhania

Clinical Externship Seminar – Prof. Weinstein

Before Class Begins

Make sure to:

- a. Please sign on to our Course TWEN page
 1. b. Read Course Requirements and Syllabus
 2. Email me any questions or concerns: mweinstein@cwsj.edu or call 619-525-1458 (school phone) or 760-809-1458 (cell phone)
Cell phone is preferable to school phone as our school is currently closed.
- b. Our class will meet by Zoom beginning at 5:30 PM and end at 6:50 PM

Week 1, August 1, 2020

There is no class scheduled for the first week of the Fall Term. Instead, I will meet with each individual member of the class for about an hour on Zoom. I am providing a sign-up schedule so that each of you can select a meeting time.

You may count our meeting time as part of your weekly externship hours. Accordingly, I expect everyone in our class to find the time to accomplish this course requirement.

Commercial Real Estate Transactions - Prof. Bulich/Prof. Puleo

No first assignment.

Community Law Project-Academic Component - Prof. Sisitsky/Prof. Janowsky

First assignment will be emailed by the Professors.

Community Property - Prof. Smythe

No first assignment.

Constitutional Law I - Prof. Fink

- Please read The Constitution of the United States, Articles I-VII (not the Amendments), at the front of your casebook, and be prepared to discuss at least one thing about this document that you found surprising. This could include your surprise about what the Constitution says, about what was left out of the document, about the tone or style of the document... anything that caught your attention in reading Articles I-VII.
- Please read pp.10-14 and 16-17 (Items 1-6, 8-9 in “Top 10 List”) in the Constitutional Law I Course Outline (“Smith Outline”) that is a required course material.
- Please sign up for the course TWEN page. Directions to do this can found in the "Announcements" section of the course Canvas page. The TWEN site should be up and active as of [Fri. 8/21](#). Please go to the "Web Links" section of the TWEN page and read the article that is assigned for Class #1.
- **Please note that this class is being taught synchronously and your live attendance, with your video camera on, is required in order to be marked "present" for each class period.**

- **Please note that those who are not in attendance for the first class will be dropped from the class, unless they have prior permission from me to miss this class**

Constitutional Law II - Prof. Aceves

Welcome to Constitutional Law II. This course examines the individual liberties set forth in the U.S. Constitution, including the Bill of Rights and subsequent amendments.

This is an opportune time to take a course on civil liberties. We are living in an era of profound social upheaval. The murders of George Floyd, Breonna Taylor, and countless other victims of state violence have generated profound anger, calls for action, and a demand for dialogue. Constitutional Law offers us an opportunity to engage in these conversations. Our class will allow us to reflect on the legacy of slavery and the perpetuation of marginalization against Blacks and other people of color. It will offer us a contemporary context to consider the meaning of equal protection and due process.

The required textbook is: ERWIN CHEMERINSKY, *CONSTITUTIONAL LAW* (6th ed. 2019). All page references are to this edition.

For the first week, we will be addressing Part I of the course, *The Scope of Constitutional Coverage*. We will begin by examining the application of the Bill of Rights to state and local governments as well as its application to private actors.

Monday (Aug. 31)

The Application of the Bill of Rights to State and Local Governments

-Textbook, pp. 503-516

Wednesday (Sept. 2)

The Application of the Bill of Rights to State and Local Governments

-Textbook, pp. 522-532

The Application of the Bill of Rights to Private Actors

-Textbook, pp. 532-543

On average, we will read approximately 20-25 pages for each class, and we will follow the order of the syllabus. If we don't finish the readings on their assigned date, we will address them in the following class.

Please make sure to have your textbook available during class.

Zoom Attendance and Participation

Our classes will be conducted via Zoom on the days and times listed in the CWSL Course Schedule. You are expected to be physically present for the entirety of every class session, with your camera on and your microphone muted unless called upon. While classes will be recorded, you only receive "attendance credit" for participating in the live version of the class. Zoom automatically logs your attendance. (By enrolling in this course, you agree to be recorded. You may not separately record our classes.)

To maximize your class experience, you should consider using headphones to minimize distractions and background noise. You should not use your computer for non-class related purposes. Please be sure to have your microphone muted unless you are called upon to participate.

While our classes will be live, there will be a number of recorded sessions that will be made available to you asynchronously. This means you will be able to watch these recordings at any time.

Criminal Law Theory - Prof. Yeager

Classes 1-8 (August 31, September 2, 9, 14, 16, 21, 23, 28)

Austin, "Three Ways of Spilling Ink," in *Philosophical Papers* pp. 272-87

Yeager, *J.L. Austin and the Law* pp. 29-64

Criminal Procedure I - Prof. Cantalupo

Class 1 Tuesday, September 1 Pages 1-23

Introduction to the Criminal Justice Process; What Constitutes a Search?

- *Katz v. United States*
 - *Smith v. Maryland*
-

Entertainment Law - Prof. Robin

Read:

- a. "Agents, Managers, and Lawyers: A Roadmap For The Entertainment Attorney" by Kenneth J. Abdo---**CB**
 - b. Cal. Labor Code §§1700-1700.5, 1700.23, 1700.24, 1700.37, 1700.39, 1700.44 and 1700.45. Skim the remainder of §§1700-1700.47.
 - c. *Park v. Deftones*—**CB**
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Evidence - Prof. Klein

Class Day	DATE	Coverage
1	Sept 1	<ol style="list-style-type: none">1. Read the Study Guide (pages xxix-xxxiii) and Chaps. 1 of your text.2. Watch Klein Academy video 1.1 (Intro to the FREs), which is in the Module, "Class 1," on the course Canvas site.3. Read Chap. 2 of your text.4. Watch Klein Academy videos 1.2 (Intro to Evidence) and 1.3 (How to Hack Evidence Qs), which are in the Module, "Class 1," on the course Canvas site.5. Read Chaps 3-4 of your text.6. In the Module, "Class 1," on the course Canvas site is a document entitled "In Preparation for the First Full Day of Evidence Class," as well as two video links entitled "Thomas Cf. Hrg. – Testimony of Anita Hill" and "Thomas Cf. Hrg – Testimony of Clarence Thomas." Please read that brief document and watch the two videos.
2	Sept 3	<ol style="list-style-type: none">1. Watch Klein Academy video 2.1 (Objections), which is in the Module, "Class 2," on the course Canvas site.2. Read Chap 5 of the text.3. Watch Klein Academy video 2.2 (Relevance), which is in the Module, "Class 2," on the course Canvas site.4. Read Chap. 6 of the text.

Family Law - Prof. Antonyan

Rutter Group-California Practice Guide: Family Law read the following:

Chapter 1: (*You will find this Chapter in PDF on TWEN with the below sections highlighted for easy reference*)

1. Preliminary Considerations: 1:5-1:6; 1:11; 1:14
2. General Objectives of First Interview:
1:21-1:24; 1:26; 1:37; 1:51.5 and 1:51.7; 1:52-54; 1:59
3. Potential ethical Problems in Accepting or Continuing Representation
1:75.5; 1:76; 1:77.8; 1:78-81; 1:83-1:86; 1:87; 1:89
4. Advising the Petitioner Client at the First Interview:
1:351.10; 1:351.15; 1:352-1:355
5. Advising the Respondent Client at the First Interview: 1:385-1:393
6. Special Concerns for Counsel Talking Over a Pending Case: 1:408-1:411
7. Liability Concerns in Handling Client's Case:
1:462-1:462.1 1:485; 1:488; 1:489-1:489.1

Read these Family Code Sections: (*loaded in PDF on TWEN*)

- California Family Code §2100-2102

Read these Civil Code of Procedure Sections: None

Read these Local Rules: (*loaded on TWEN*)

- 5.2.1 to 5.2.5

Read the following California Rules of Court: None

Cases to read: None

State Bar Rules of Professional Conduct: (*loaded in PDF on TWEN*)

- Rule 2-100 Communication With a Represented Party
- Rule 3-100 Confidential Information of a Client
- Rule 5-100 Threatening Criminal, Administrative, or Disciplinary Charges

Review the following Judicial Counsel Forms: (*loaded in PDF on TWEN*)

- Local Form SDSC D-080: *Family Center Case Resolution Process-General Information*

For Your Reference in Class: (*loaded in PDF on TWEN*)

- PDF of Family Code Index Outline

Federal Income Tax - Prof. Kovacic

Monday, 08/31/20 Course Overview, Administration and Policy

Taxation of Individual Income

Introduction Ch 1

Methods of Accounting (Review Notes for Background)

Cash Method of Accounting Ch 26

Accrual Method of Accounting Ch 27

Annual Accounting Ch 28

Alternative Minimum Tax Ch 43

Internal Revenue Code

Researching the Tax Law Appendix 1, Page 1127 to 1132

Preliminary Provisions and Definitions

Problems 1 through 7

Class Notes Chapter No. 1

Food Law - Prof. Sax

First Assignment: Lisa Heinzerling, Food Law: Cases and Materials (latest edition available). Available on Amazon.com for about \$25. Please prepare to discuss Chapter 1.

Office hours: Please check the calendar in Canvas for weekly appointment availability; students must sign up for an appointment to attend office hours

Immigration Law - Prof. Bautista

First reading assignment (revised):

Students should have the 7th edition of Immigration and Refugee Law and Policy (Legomsky and Thronson) as indicated in the book lists. The reading assignment has now been changed to correspond with the 7th edition:

First Reading Assignment for Immigration Law:

Overview of United States Immigration Law (pages 1-11)

Chapter 1 (The Immigration Debate: Goals, Strategies, and Impact) (pages 13-91)

For those students who have already purchased the 5th edition, please email me at abautista@access2jobs.org.

To make sure you all are able to do the reading with the correct 7th edition, I will be emailing each of you an individual code for the first two weeks to access the e-book version of the 7th edition so that you can all do the reading for the first day of class.

Immigration Seminar & Clinical Field Placement - Prof. Bautista

No first assignment.

Insurance Law & Litigation - Prof. Holtz

Read *Gray v Zurich* 65 Cal. 2d 263 and be prepared to discuss all points.

International Business Transactions – Prof. Cooper

Introduction to the Course;

Introductions of Students and Professor

Course Outline

Methods of Evaluation

Instructor Expectations

How to Do the Readings and Participate

Student Presentations Explained

Final Paper – Scholarly Writing Credit

Transnational Lawyering – pages 1-17

The Rules of Transnational Practice

Foreign Lawyers

Conflicts of the Law on Lawyering

James Cooper, *Learning from 100 years of trade*, *TAIPEI TIMES* (Jan. 11, 2018),
<http://www.taipeitimes.com/News/editorials/archives/2018/01/11/2003685561>.

James Cooper, *Of Global Strip Malls*, *AMERICAN BAR ASSOCIATION JOURNAL*, Feb. 2001, at 100.

James Cooper, *Why we need to train more foreign lawyers*, *INTERNATIONAL JURIST*, 2006, at 4.

International Law – Prof. Cooper

AN INTRODUCTION TO INTERNATIONAL LAW

Monday, August 31, 2020 (Class 1)

Course Outline, Themes, Expectations, and Evaluation

An Overview of International Law

- Textbook, pp. 1-27

International Legal Research – Prof. Weaver

Aug. 31: Introduction and Review of U.S. Legal I will review the basic legal research quickly, so do the following CALI Lessons prior to or shortly after class to supplement today's lecture:

- *Intro to Secondary Resources*: <http://www.cali.org/lesson/721>
- *American Law Reports (ALRs)*: <http://www.cali.org/lesson/582>
- *Periodical Indexes & Library Catalogs*: <http://www.cali.org/lesson/766>

For guidance on Bluebook citation, see:

Loyola Los Angeles Law Lib., *Bluebooking & Legal Citation* (2020),

<https://guides.library.lls.edu/c.php?g=497703&p=3407187> **NOTE: There may be differences in the 21st ed.**

Internet & Social Media Law – Prof. Neill

Welcome to Internet & Social Media Law!

Our course website, including all readings & syllabus will be available at <http://socialmedia.testpad.com>. All classes and office hours will be remote.

Initial required readings to be completed **before the first class**:

Social Media & the Law, Here Comes Everybody **Pages 1-2** (but stop after section "Social Media & the Law") <http://goo.gl/rJRiX>

Don't Panic: A Legal Guide (in plain english) for Small Businesses and Creative Professionals - **Introduction & Chapter 2: Intellectual Property 101**

Reno v. ACLU 521 U.S. 844 (Majority Opinion sections I, V, VII, VIII, IX, XI **only** and concurring opinion) - <http://supreme.justia.com/us/521/844/case.html>

O'Reilly Media's "What is Web 2.0" <http://oreilly.com/pub/a/web2/archive/what-is-web-20.html?page=1>

Wikipedia's "Social Media" & "User-Generated Content" entries - http://en.wikipedia.org/wiki/Social_media ,http://en.wikipedia.org/wiki/User-generated_content

Introduction to U.S. Law – Prof. Black

Before our first class session:

Read: Chapters 1 and 3 in Ruta K. Stropus and Charlotte D. Taylor, Bridging the Gap between College and Law School (3d ed. 2014) (“Stropus”); and the Introduction section of Outline of the U.S. Legal System.

Go onto Westlaw and join the TWEN site for this course. That is where all other assignments will be posted.

Juvenile Justice – Prof. Pastore

CHAPTER 1:

Read the Introduction, and all of Sections A, B & C.

CHAPTER 7:

Read all of Sections A & B. Read Section C, from pages 770-782.

Law Office Technology: Case Management and Marketing - Prof. Roepcke

1. Register for the TWEN page.

2. Sign up for CLIO – Go to <https://landing.goclio.com/caap-student> and click on “Request Academic Access.” Use your own name, email and phone number to fill in the fields on the sign-up page. Make up a firm name that references your own name (e.g. Law Offices of [YOUR NAME]; [YOUR NAME] & Associates). Once you have registered your account, read [The Student User Guide](#) and take a few minutes to familiarize yourself with the various portals. Then create a contact entry for me and a matter entry for this class

3. Initial Statement – Provide a brief written introduction to who you are, where are from, what made you decide to go to law school, what type law you want to practice. Feel free to include any other information you would like me to know about you. Then describe some of

the technology that you anticipate using in your chosen area of law. This assignment is due by 5:00 p.m. the day before our first class. You will submit it under your name in the Assignment Dropbox on TWEN.

4. Reading Report - Due to the ever-changing nature of technology, reading assignments will consist of recent articles pertinent to the class topics. Since it is not practical to be constantly assigning new articles for the class to read, you will be responsible for finding your own articles on the various topics. This class functions at its best when the students are able to share knowledge and ideas, so having you all come together and share what you learned from your distinct articles will facilitate this type of learning. In order to receive credit for your reading, you must submit a paragraph description of the article you read and what you learned from it, along with the URL where it can be found. Instead of reading articles, you may choose to watch a minimum of 30 minutes of online videos on the topic, provided that you submit a paragraph for each video, along with the duration and URL. The reports are to be submitted to TWEN by 5:00 p.m. the day prior to the class where the topic or topics are discussed. Late submissions will be subject to point deductions.

Your first reading topic is firm management software, also called practice management software. Your reading report will be due by 5:00 p.m. the day before our first class.

Legal Drafting - Prof. Letizia

Following is the first assignment due on September 2, 2020.

Read Part 1, pp. 1-26, p.291 and ch. 11.

Turn in Exercise 1, pp. 24, and Assignment 1, p. 318.

Required text: Beyond the Basics, A text for Advanced Legal Writing, Third Edition, 2013, by Mary Barnard Ray and Barbara J. Cox. You will need to use the text book in class every week. You must have the current, Third, 2013 edition. An old edition will not work.

Legal Scholarship Training Seminar - Prof. Vavasour

No first assignment.

LLM-Legal Research & Writing to LLM Students – Prof. Black

Before our first class session:

Read: Chapters 1 and 3 in Ruta K. Stropus and Charlotte D. Taylor, Bridging the Gap between College and Law School (3d ed. 2014) (“Stropus”); and the Introduction section of Outline of the U.S. Legal System.

Go onto Westlaw and join the TWEN site for this course. That is where all other assignments will be posted.

Mediation for Lawyers – Prof. Sharp

9/3 Review Course Syllabus and Objectives; Negotiation Exercise; Collaborative Problem Solving

Read: *Getting to Yes (GTY)*, pp. 1 – 106

New Media Rights-Internet and Media Law Clinic - Prof. Neill/Prof. Spalding

Prof. Neill and Prof. Spalding will be sending first assignments to students.

Out of Town Externship Seminar – Vice Dean Brenner Johnson

Look for an email from the Vice Dean prior to the first day of class.

Out of Town Externship Seminar – Prof. Thyfault

Before noon, 8/31. **Read the syllabus, which is posted on Canvas. You will also receive a copy from Ruth Briscoe. The assignment due by noon, August 31 is written on page 6 of the syllabus.**

Externship Seminar Office Hours – **By appointment**

Out of Town Externship Seminar – Prof. Weinstein

Before Class Begins

Make sure to:

- a. Please sign on to our Course TWEN page
 1. b. Read Course Requirements and Syllabus
 2. Email me any questions or concerns: mweinstein@cwsj.edu or call 619-525-1458 (school phone) or 760-809-1458 (cell phone)
Cell phone is preferable to school phone as our school is currently closed.
- b. Our class will meet by Zoom beginning at 5:30 PM and end at 6:50 PM

Week 1, August 1, 2020

There is no class scheduled for the first week of the Fall Term. Instead, I will meet with each individual member of the class for about an hour on Zoom. I am providing a sign-up schedule so that each of you can select a meeting time.

You may count our meeting time as part of your weekly externship hours. Accordingly, I expect everyone in our class to find the time to accomplish this course requirement.

Patent Law - Prof. Ebrahim

- Required Text: *Patent Law: Fundamentals of Doctrine and Policy* (Brean & Snow, 2020)
- pages xvii, 3-38

Pre-Bar Review – All Sections

No first assignment.

Privacy Law - Prof. Mendez

Week 1 - Reading Assignments

Required:

- 10 Reasons Why Privacy Matters by Daniel Solove <https://teachprivacy.com/10-reasons-privacy-matters/>
- OECD Privacy Guidelines, principles 1-8 <http://oecdprivacy.org>
- What is Data Privacy? Christopher Hart <https://www.northeastern.edu/graduate/blog/what-is-data-privacy/>
- Americans and Privacy. Pew Research Center. <https://www.pewresearch.org/internet/2019/11/15/americans-and-privacy-concerned-confused-and-feeling-lack-of-control-over-their-personal-information/>
- What is Privacy in the Age of Digital Transformation? Daniel Newman <https://www.forbes.com/sites/danielnewman/2019/05/02/what-is-privacy-in-the-age-of-digital-transformation/#2a43495c628e>

Optional:

- Samuel Warren and Louis Brandeis, The Right to Privacy, pages 193-207, 210-220. <http://www.jstor.org/stable/1321160>

Remedies - Prof. Fink

- Please read the following pages in the Laycock casebook: Pages 1-8, Pages 11-14 (Hatahley case), Pages 15-18 (Notes on the Basic Principle – Notes 1-4 only).
- Please sign up for the course TWEN page. Directions to do this can found in the "Announcements" section of the course Canvas page. The TWEN site should be up and active as of Fri. 8/21.
- **Please note that this class is being taught synchronously and your live attendance, with your video camera on, is required in order to be marked "present" for each class period.**
- **Please note that those who are not in attendance for the first class will be dropped from the class, unless they have prior permission from me to miss this class.**

Securities Regulation - Prof. Aul

1. Register on TWEN;
2. Obtain the Syllabus (available on TWEN);
3. Read Chapter 1 (in the casebook); and
4. Prepare Special Assignment 1 (SA 1) (available on TWEN).

Secured Transactions - Prof. Gross

On the first day of class, please be prepared to answer these questions:

1. Where are you from? (If San Diego, what neighborhood?) Where do you live now?
2. What semester are you in?
3. Why are you taking this class?

And also answer one of these questions:

1. What's one good thing for you that came out of the stay-at-home order?
 2. What show/series did you watch during your time at home that you really enjoyed?
 3. Did you learn a new skill (knitting? cooking? gardening? different language?) with your free time at home?
 4. What are you most looking forward to when things return to "normal"?
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STEPPS - All Sections

Welcome to the STEPPS Program! In this course you will acquire *knowledge* about the rules governing the lawyers, *skills* necessary to represent clients in practice, and *values* associated with success in the legal profession. The program integrates three streams: *Skills Training*, *Ethical Practice*, and *Professional Satisfaction*:

Before the first class, please complete the following:

1. obtain the course materials;
2. read the excerpts noted below;
3. prepare answers to the discussion questions;
4. register for the course CANVAS webpage;
5. prepare your resume.

Required Texts: Richard Zitrin, Liz Ryan Cole, Timothy Casey, *Legal Ethics in the Practice of Law*, 5th Ed. (2019)

Richard Zitrin & Kevin Mohr, *Legal Ethics: Rules, Statutes, and Comparisons (2019 Edition)*

Stefan Krieger & Richard Neumann, *Essential Lawyering Skills*, 5th Ed.

Wayne Schiess, *Writing for the Legal Audience*, 2nd Ed.

The Bluebook: A Uniform System of Citation, 20th Ed.

Ruth Ann McKinney & Katie Rose Guest Pryal, *Core Grammar for Lawyers*,

<https://www.cap-press.com/coregrammar/purchase.php>

Core Grammar for Lawyers is an on-line tool, which you may have used in your first-year Legal Skills course. You will need to re-register for Core Grammar with the code for the STEPPS Program 2020-21, which is 320-11-8748. We have negotiated a discounted rate for our students. To receive the discount, please enter the code: CWSL2020 at checkout.

Week 1:

Group Discussion (Aug. 31)

Topics: Introduction to the Course
Career Satisfaction (Resumes and Cover Letters)
Expectations
Legal Memorandum

Preparation:¹ Register for the CANVAS course page.
Zitrin, *Introduction*, pp. 1-19
Zitrin, *Chapter 1*, pp. 21-41
Kreiger & Neumann, *Ch. 1 (Introduction)*, pp. 3-5; *Ch. 2 (Professionalism)*, pp. 7-19.

Assignment: Submit a copy of your resume via CANVAS before noon on Tuesday, September 1, 2020.

Assignment 1 will be a legal memorandum based on a video-recorded client interview. The video of the interview will be available on Tuesday, September 1, 2020. Assignment 1 will be due on Friday, September 25, 2020.

Discussion Questions for the first class:

What is your own definition of a profession? How is a profession different from a job? What characteristic *should* a lawyer possess? What characteristics *must* a lawyer possess?

What was the meaning of the *Parable of the Sadhu*? Why does this excerpt appear in a legal ethics text?

In your view, what is the difference between ethical, moral and legal?

¹ *References to the readings will be noted as follows: Zitrin refers to Richard Zitrin, Liz Ryan Cole, & Timothy Casey, **Legal Ethics in the Practice of Law (5th Ed.)**; Krieger & Neumann refers to Stefan Krieger & Richard Neumann, **Essential Lawyering Skills (5th Ed.)**; MRPC refers to the **ABA Model Rules of Professional Conduct**, and CRPC refers to the **California Rules of Professional Conduct**, available in **Zitrin & Mohr, Legal Ethics, Rules, Statutes, and Comparisons (2019 Edition)**. The assigned readings include **both the selected rules provisions and any commentary or discussion of the selected provisions.***

Torts II §B– Prof. Bison-Rapp

Before the first class on Monday, August 31, please read the following:

In Schwartz, Kelly and Partlett, PROSSER, WADE AND SCHWARTZ’S TORTS, 14th Edition, Foundation Press (2020), please read the following cases:

<i>Hegal v. Langsam</i>	475-476
<i>Tarasoff v. Regents of UC</i>	486-491
<i>Rowland v. Christian</i>	561-566

In Diamond, Levine, and Madden, UNDERSTANDING TORTS, Sixth Edition, Carolina Academic Press (2018), please read:
104-118.

Torts II §0 – Prof. Bohrer

First Assignment

Mitchell v. Rochester Railway Co. 465

Dillon v. Legg 468

Trial Practice – All Sections

Read Problem 3.11 from Mauet, Wolfson & Easton, Materials in Trial Advocacy, Problems and Cases (9th edition) for class discussion. Also, read Mauet, Trial Techniques and Trials (10th edition), pgs 1-27; The Federal Rules of Evidence; Code of Trial Conduct.

The first lecture in this class will be on **Friday, September 4th**. Your small section meetings begin during the week of **September 7th**.

Before your first meeting, please review the class syllabus which will be emailed to you the week before classes start. Please note that you must attend **EVERY** small section meeting during the trimester.

Trademark Law - Prof. Robinson

Beebe Intro: History, Statutory Development and Policy Justifications of US Trademark Law; Trademarks within the larger scheme of IP Law, Intro. pp. 2-32

Explore www.uspto.gov

Trusts & Estates - Prof. Kovacic

Wills, Trusts and Estates

Intestacy: An Estate Plan by Default Ch 2

Advancements Section C

Bars to Succession Section D

Homicide Section D

Disclaimer Section D

California Companion Ch 2 - Intestacy

California Probate Code

Sections 6409(a), 250(a)(1) and (2), 250(b)(1) and (3)

Sections 251, 252, 275, 278, 282(b)(1), and 285(a)

Class Notes No. 5

White Collar Crime – Prof. Sheley

For class on Monday, August 31 please review the syllabus and click or copy and paste the following link into your browser to watch this video on the Buffalo Creek mine disaster

<https://www.youtube.com/watch?v=eBQnYiAqK9I> (apologies for the poor formatting! It is the only version I could find free online). As you watch the video, I would like you to perform the following exercise. Pretend that you or a loved one is a victim of this disaster. Setting aside anything you may know about the criminal law or the law of corporations, make a quick list of every person or entity associated with this disaster that you feel has wronged you. Come prepared to be called on to discuss your choices and reasons for them!

Wrongful Conviction Seminar - Prof. Brooks

Textbook - Wrongful Convictions: Cases and Materials, Third Edition, Brooks (Vandeplas Publishing). Available at www.Amazon.com

Week One--- Introduction (Watch Videos)
