

STATEMENT OF ACADEMIC POLICIES

Preface

This Statement of Academic Policies is inclusive of the primary guidelines of the law school. The omission of an academic rule from this statement does not denigrate from the force of such a rule. The academic policies are subject to change at any time by the faculty and/or Academic Affairs Committee. All students are bound by any change or new enactment, lack of actual notice notwithstanding. A current, corrected copy of this statement will be available in the Vice Dean's office and on the school's website. Students are responsible for checking these sources often to ensure that they are aware of any new or changed policies and procedures.

Petitions regarding academic matters and requested exceptions to the Academic Policies should be directed to the Vice Dean for Academic Affairs for appropriate action by the Vice Dean or the Academic Affairs Committee. Requests for accommodation under the Americans with Disabilities Act should be directed to the Assistant Dean for Student Affairs.

Some Academic Policies expressly prohibit petitions (see, e.g., Sections 2.06, 7.24, 7.31, and 7.32), while other Academic Policies expressly permit petitions (see, e.g., Sections 1.02(B), 3.02, and 3.05(A)). When an Academic Policy is silent regarding petitions, i.e., when an Academic Policy does not expressly prohibit or permit petitions, there is a presumption that such an Academic Policy is not subject to a petition absent exceptional circumstances. In such situations when an Academic Policy is silent regarding petitions, a written request may be filed with the Vice Dean for Academic Affairs seeking special permission to file a petition regarding the Academic Policy. If the Vice Dean for Academic Affairs grants special permission to file a petition, the student may then file a written petition regarding the Academic Policy pursuant to any conditions established by the Vice Dean for Academic Affairs. Approval and waiver authorities under these policies may be delegated at the discretion of the Vice Dean for Academic Affairs.

When a petition to the Vice Dean for Academic Affairs is permissible, either because an Academic Policy expressly permits such a petition or because the Vice Dean for Academic Affairs has given special permission to file a petition, any such petition shall be in writing and state the specific relief requested. A petitioner who is denied the relief sought may appeal the Vice Dean's decision to the Academic Affairs Committee by submitting a written appeal to the Academic Affairs Committee within seven (7) business days of receipt of the Vice Dean's decision. On appeal, the Academic Affairs Committee shall exercise its independent judgment, while giving deference to the Vice Dean's decision.

The administration will communicate with you primarily through CWSL e-mail and occasionally by U.S. mail. It is your responsibility to check these sources regularly.

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I. DEGREE REQUIREMENTS

1.01 GENERAL REQUIREMENTS

To be eligible for conferral of the Juris Doctor degree, a student must complete the following requirements:

1. Studied in residence at an accredited law school for not fewer than six full-time or eight part-time terms or the equivalent thereof.
2. Attendance during the final term must be in residence at California Western and a minimum of 45 of the credits earned toward the degree must have been earned in residence at California Western.
3. Completion of all required courses, including 10 units of Experiential (EXP) coursework and the Scholarly Writing requirement. (See Section 2.01.) Students graduating prior to the Fall 2021 term are subject to the previous 15-unit EXP requirement.
4. Completion of 90 credits (units). No credit towards graduation will be awarded for failed courses. See Section 6.02. Students who have completed 90 units and have fulfilled all degree requirements may not take additional units unless approved by the Vice Dean for Academic Affairs. See also Section 1.02 for requirements and limitations regarding credit for non-classroom activities and non-law school courses.
5. Attainment of a cumulative grade point average of 2.00 or better.
6. Attainment of a term grade point average of 2.00 or better in the student's final term. (See Section 7.33.)
7. Completion of all degree requirements and graduation no later than 84 months after matriculation. (See Section 7.60.) Students requesting to complete their degree requirements beyond 60 months must receive approval from the Vice Dean's Office.
8. Except as set forth elsewhere in these Academic Policies, completion of all requirements established for the class with which the student will graduate (rather than the class with which the student enters). This requirement can be waived by the Vice Dean for Academic Affairs in cases of undue hardship.
9. Recommendation of the faculty. The faculty will not award a degree where there is sufficient evidence that the candidate lacks the good moral character necessary for a prospective attorney.

1.02 CREDIT FOR NON-CLASSROOM ACTIVITIES & NON-LAW SCHOOL COURSES

A. Subject to a maximum of 18 credits and to the maximum stated within each subsection below, credit for non-classroom activities and non-law school courses may be earned as follows:

- 1) **Externship Course.** The maximum under this subsection is 10 credits in the fall and spring terms and 7 credits in the summer term (not including the Externship Seminar which is 1 classroom credit), and up to 10 of these non-classroom credits shall count toward 18 credit maximum established by this section. Subject to authorization from the Externship Office, a student may enroll in one externship for a maximum of 10 credits in the fall or spring or 7 credits in the summer (not including the Externship Seminar).
- 2) **Non-law School Courses.** Except as otherwise provided in this subsection, the maximum under this subsection is 12 credits. A student may receive a maximum of 12 credits for non-law school courses under the following conditions: (a) courses must be taken after completion of the first year of law school; (b) courses must be approved in advance by the Vice Dean for Academic Affairs; (c) the Vice Dean for Academic Affairs will approve only graduate level courses; (d) the student has the burden of demonstrating to the Vice Dean for Academic Affairs that the proposed course is educationally sound and warrants law school academic credit; (e) credit will be granted only for courses in which the student received a grade of B minus or better; and (f) courses are transferred to California Western on a credit only basis; grades earned are not transferred. Students participating in the JD/MBA program with San Diego State University are limited to transferring 9 units from the MBA program toward their JD degree. See Sections 2.02 and 9.03 for requirements and restrictions regarding courses taken at other law schools. All credits taken under this subsection shall count toward 18 credit maximum established by this section.

- 3) **Law Review and International Law Journal (the “Journal(s)”)**. In their first year of Journal membership, a student may receive one (1) credit per term for two terms, for a maximum of two (2) credits in their first year of membership. In their second year of Journal membership:
- Members of the Executive Board may receive two (2) credits per term in the fall and spring and an additional one (1) credit in the summer, for a maximum of five (5) credits in their second year of membership.
 - Members of the Senior Board may receive one (1) credit per term, including the summer term, for a maximum of three (3) credits in their second year of membership.
 - All other Journal members may receive one (1) credit per term for two terms, for a maximum of two (2) credits in their second year of membership.

If a student completes the required work for their Journal in the term in which they are selected for membership or selected for an Executive or Senior Board position but is selected for their Journal or position after the registration period for the term has passed, the student may receive credit for the term of selection in the term immediately following the term of selection. A student may not submit a paper written for their Journal for class or independent study credit. All credits taken under this subsection shall count toward 18 credit maximum established by this section.

- 4) **Independent Study:** In accordance with Section 1.02(B), students may receive a maximum of 3 credits per Independent Study course and 6 total credits for Independent Study. Credit for any Independent Study is limited to 1 course per term and a total of 2 courses. All credits earned under this subsection shall count toward 18 credit maximum established by this section.
- 5) **Clinical Courses:** The 18 credit maximum described in this section shall not apply to any law clinic, provided that the law clinic provides substantial lawyering experience that (1) involves one or more actual clients, and (2) includes all of the following: (a) advising or representing a client; (b) direct supervision of the student’s performance by a faculty member; (c) opportunities for performance, feedback from a faculty member, and self-evaluation; and (d) a classroom instructional component.
- 6) **Petition to Waive the 18 Credit Maximum:** Any student who wishes to exceed the 18 credit limit described in this section for non-classroom activities and non-law school courses may petition the Vice Dean of Academic Affairs to request permission to exceed this limit. Petitions must be submitted prior to the start of scheduled classes and shall be granted upon a showing of compelling circumstances.

B. INDEPENDENT STUDY

Subject to the requirements of this Section and Section 1.02(A), second- or third-year students may earn credit for an Independent Study. Credit for Independent Study is limited to one course per term and a total of two. Any student who wishes to obtain credit for an Independent Study must be supervised by a full-time faculty member and must follow the Application Process set forth in Section 1.02(B). Independent Study does not satisfy the Scholarly Writing Requirement.

A second- or third-year student may receive up to 3 credits for an Independent Study by completing a research-based paper. The student shall be required to type a minimum of 7,000 words (exclusive of footnotes) for the first credit and at least 6,000 words (exclusive of footnotes) for each additional credit, up to three credits.

To enroll in an Independent Study, a student must obtain prior permission from a full-time faculty member who agrees to supervise the Independent Study and from the Vice Dean for Academic Affairs. The availability of Independent Study may be limited. Students are strongly encouraged to arrange for a faculty supervisor well in advance of the term in which they plan to enroll in an Independent Study and to include that course in their pre-registration for that term.

Independent Study petitions shall identify the topic and nature of the Independent Study (e.g. empirical research, work on a pending case, etc.), a statement of the reasons the student wishes to enroll in Independent Study, and a substantial description of the topic and the project being undertaken. The petition also shall bear the signature of the supervising faculty member indicating that they have reviewed the proposal and that they agree to supervise the student.

Petitions in proper form that are submitted before the start of classes for the following term shall be approved by the Vice Dean for Academic Affairs. Petitions to enroll in Independent Study that are submitted during the first ten days of classes will be approved by the Vice Dean for Academic Affairs only upon a showing of good cause.

Independent Study courses will be evaluated and given one of the following designations: Honors, High Pass, Pass, Low Pass and Fail. Except in the case of a "fail," these designations will be reported on the transcript but not computed in a student's grade point average. In accordance with section 6.03, if a student is given a "fail," that student will have a grade of F computed into their grade point average and will not obtain credit toward graduation for that Independent Study.

1.03 EARLY GRADUATION

Graduation normally occurs after completion of the sixth term after commencing law study, usually during May of the third academic year. A student may graduate upon completion of five terms (each of not less than 10 passed credits) and two summer terms (in each of which 5 credit units were successfully completed) in residence at an American Bar Association accredited law school.

1.04 ISSUANCE OF DIPLOMAS

If all graduation requirements have been satisfied, diplomas will not be issued sooner than eight weeks following the date of graduation.

II. COURSE REQUIREMENTS

2.01 REQUIRED COURSES

A. The following specific courses are required for graduation.

Full-time First Year:

First Term		Second Term	
Civil Procedure I	3 units	Civil Procedure II	2 units
Contracts	4 units	Criminal Law	3 units
Foundations of Law	1 unit	Elective or Foundations of Law II	3 units
Legal Skills I	3 units	Legal Skills II	3 units
Torts	4 units	Property	4 units

Part-time First Year, Fall Entry

*This schedule is for illustrative purposes only and is subject to change.

First Year

<u>Fall</u>		<u>Spring</u>	
Foundations of Law	1 unit	Elective or Foundations of Law II	3 units
Legal Skills I	3 units	Legal Skills II	3 units
Torts	4 units	Property	4 units

Second Year

<u>Fall</u>		<u>Spring</u>	
Civil Procedure I	3 units	Civil Procedure II	2 units
Contracts	4 units	Evidence	4 units
Criminal Law	3 units	Professional Responsibility	3 units

Upper Division - Second or Third Year: *

Constitutional Law I 3 units

Criminal Procedure 3 units

Evidence 4 units

Professional Responsibility 3 units

If a grade of F is received in a required course, the course must be repeated.

*Although not required, Business Organizations, Constitutional Law II, Remedies and Trusts & Estates are strongly recommended.

B. In addition to the above requirements, a student must submit work satisfying the Scholarly Writing Requirement and successfully complete 10 units of Experiential (EXP) coursework.

1. Students may count 2 units from Legal Skills II toward this 10-unit requirement.
2. Students may satisfy the remaining 8 units of this 10-unit requirement by taking any course designated as an EXP course.

EXP courses consist of simulation courses, law clinics, or field placements. EXP courses must be primarily experiential in nature and must: (i) integrate doctrine, theory, skills, and legal ethics, and engage students in the performance of one or more specific professional skills; (ii) develop the concepts underlying the professional skills being taught; (iii) provide students with multiple opportunities for performance; and (iv) provide students with opportunities for self-evaluation.

An EXP course must be supervised by a faculty member who will evaluate and grade the student's work.

The Scholarly Writing Requirement (SWR) can be satisfied with the successful completion (a grade of C or better) of an original, independently produced, in-depth, research paper on a narrow topic analogous to a law review article. The paper shall be typed, and a minimum of 7000 words, excluding footnotes, title, table of contents and/or abstract, in Bluebook form. The use of any artificial intelligence in generating, editing or otherwise assisting in the creation of a SWR paper or other work product shall be governed by Academic Policy 2.08 and Section 105 of the Code of Student Conduct and Discipline ("Honor Code").

The SWR paper may be undertaken in a designated SW class, in a non-SW course whose instructor permits an SW option, or in connection with a Law Review or International Law Journal note. Faculty may petition the Curriculum Committee to have courses requiring written work of comparable rigor deemed "SW" classes. In extraordinary circumstances, students may petition the Vice Dean for Academic Affairs to have individual written work projects of comparable rigor declared "SW" projects.

When SW is undertaken in a designated SW class or other course, a faculty member must supervise the paper from topic selection through final draft, provide meaningful feedback, and certify its completion. "Meaningful feedback" will include, at a minimum, supervised completion of one first draft and one final draft of the paper.

To the extent practicable, a full-time faculty member shall provide the meaningful feedback defined in the previous paragraph. However, upon written approval from the Vice Dean for Academic Affairs, students may have an adjunct faculty member or other instructor who is not a full-time faculty member serve as the supervisor for their SW paper in conjunction with a designated SW class or other course.

When SW is undertaken in fulfillment of the terms of a law review Associate Writer Contract, a full-time faculty member must approve the topic, review the first draft, and certify that a paper which has fulfilled the Associate Writer Contract also meets the SWR standards. These papers may be supervised and receive student editorial input from first through final draft by the law review editorial staff.

A student fulfilling the SW requirement must participate in the Legal Scholarship Training Seminar. This non-credit, non-graded course is offered each term and must be taken during the term in which the student is fulfilling the SW requirement.

C. First Year and Upper Division Academic Support Requirements

1. Eligibility and Requirements

a. First Year

Students with a first-term grade point average at or below 2.80 will be required to enroll in Foundations of Law II in the second semester of their 1L year. Students with a first-term grade point average at or above 2.81 and at or below 3.16 may voluntarily opt into Foundations of Law II.

b. Upper Division

Students who complete their 1L year with a Cumulative GPA at or below 3.07, and students who repeat their first year with a cumulative grade point average below 3.33 will be required to enroll in Business Organizations, Advanced Legal Analysis in the 2L year, and Bar Exam Fundamentals in the 3L year. Students who are required to enroll in Bar Exam Fundamentals must attain a minimum grade of C- or better in Bar Exam Fundamentals. Failure to obtain a C- or better grade will require the student to retake the class. Students will only be required to repeat the course once. This grade requirement is not appealable or waivable under any circumstances.

2. Course Scheduling Requirements

Students who are required to take Advanced Legal Analysis should engage in academic counseling with a staff member in the Academic Achievement Office prior to registration for that term.

2.02 COURSES TAKEN AT OTHER LAW SCHOOLS

Courses taken at another law school, whether taken by transfer students or by enrolled students visiting another law school under Section 9.03, are transferred to California Western on a credit only basis; grades earned in such courses are not transferred to California Western.

No credit will be given toward satisfaction of California Western degree requirements for any course taken at another law school in which the grade received was below a C (i.e., credits of C-and below do not transfer).

Where a student has not received a grade of C or better for a course taken at another law school, but has not failed such a course, the following shall apply: (1) the course need not be repeated; (2) such courses will not be shown on the student's transcript; (3) such course units will not count toward the 90-unit requirement for graduation; and (4) such units would, however, count toward satisfaction of the residency requirement.

California Western may grant a transfer student academic credit up to the equivalent of three terms for courses previously completed at an AALS member law school, and up to the equivalent of two terms for courses previously completed at an ABA approved law school not a member of the AALS.

For policies governing credit for non-law school courses, see Section 1.02(A).

2.03 RETAKING OF COURSES

Any course required for graduation must be repeated in its entirety until passed. Repeating such courses shall neither absolve a student of the attendance requirement, nor serve as cause for waiver of any limitation on the number of units which may be taken in any one term.

Except where a student is mandated to repeat a required course, no student may repeat a course for transcript credit unless approval is obtained from the Vice Dean for Academic Affairs. If, under the guidelines for retaking courses, a student does repeat a course, an "R" (for repeated) will appear for the grade in the first course and the averaged grade will appear for the grade in the second course. Only the

averaged grade will be used in the cumulative G.P.A. Moreover, the number of units of the course retaken shall be counted toward the maximum term total of 17 units but will not count towards the units needed for graduation.

2.04 SCHOLARLY WRITING (SW) CLASS PRIORITY

Students who have not previously taken an SW class may be given priority in registering for SW classes.

2.05 AREAS OF CONCENTRATION

Students may elect to specialize in an area of concentration, subject to the offering and availability of those concentrations. A student who wishes to specialize in an area of concentration must comply with all requirements that are articulated in the application materials for that concentration. Each concentration shall include, at a minimum, core courses, optional or elective courses, a research and writing component, and work experience, and also may include co-curricular activities. Any student who wishes to specialize in an area of concentration must obtain the approval of the faculty advisor for that area of concentration. Each concentration shall articulate minimum grade standards for concentration related courses, and may include standards for obtaining an Honors designation. Students who complete all concentration requirements shall receive a certificate upon graduation.

2.06 AUDITING COURSES

A regularly enrolled second- or third-year student may 1) audit any law school course or 2) visit any law school class with the advance permission of the instructor on a space-available basis. Permission to visit or audit may be withdrawn at any time if the instructor believes it is in the best interest of the individual student or of the class to do so. The above is deemed to be a privilege and not a right; therefore, any decision by an instructor as to such matters is final and is not subject to appeal. Audited classes are considered billable units and will appear on the transcript as an "AU." Students auditing a course should consult with the Financial Aid and Business Office before requesting to audit a class.

2.07 CANCELLATION OF COURSE OFFERINGS

If after registration, less than ten (10) persons have registered for a course, the course may be canceled at the direction of the Vice Dean.

2.08 SINGLE USE OF WRITTEN WORK, ARTIFICIAL INTELLIGENCE, AND PLAGIARISM

Except as otherwise expressly allowed by a professor, all work submitted in any course, independent study or school-related academic activity shall be the student's own original work product.

Faculty may at their discretion permit students to use artificial intelligence ("AI") in generating or editing any student work product, however students may not use AI in generating or editing any student work absent express permission from the supervising faculty member. For purposes of this provision, "artificial intelligence" or "AI" is defined as technology that mimics the problem-solving and decision-making capabilities of the human mind. This includes AI text generators and other AI assistive resources. Programs that are limited to spelling and basic grammar checks are not considered to be "AI assistive resources." Students who are unsure regarding whether use of a particular program is permissible under a faculty member's AI policy should consult with the supervising faculty member.

Students must not plagiarize AI-generated content or otherwise violate the principles of academic integrity. Students must give proper attribution to any AI-generated or AI-edited content and must disclose the use of AI tools when submitted work using AI, in accordance with whatever policies have been implemented by the responsible faculty member.

Except as otherwise expressly allowed by a professor, a student shall not submit written work in any course or independent study that is the same or substantially similar to written work done in connection with (1) another course; (2) another independent study; or (3) other activities such as clerking or externship assignments.

In determining what constitutes a student's own work product for purposes of this rule and for purposes of the Honor Code, students and faculty will be guided by the description of plagiarism appended to these rules as Appendix A.

2.09 USE OF COMPUTERS

No student may use a laptop computer or any other equipment where its use interferes with the ability of other students in the class to listen and concentrate. If necessary, professors may prevent such equipment from being used in class.

III. TERM ENROLLMENT

3.01 FULL-TIME OR PART-TIME ENROLLMENT

Prior to the first term, a student must decide whether to enroll full-time or part-time. A student may not change enrollment in the first year except in extraordinary circumstances and with approval of the Vice Dean for Academic Affairs. (Extraordinary circumstances do not include changing enrollment due to first term grades.) A first-year, full-time student enrolling for fewer than 15 units or a first-year, part-time student enrolling for fewer than 8 units must obtain prior approval of the Vice Dean for Academic Affairs.

A full-time upper division student will enroll in 12 or more units subject to the maximum course load under Academic Policy 3.02. After completion of the first year, a full-time student may switch to part-time with the permission of the Vice Dean of Academic Affairs.

A part-time upper division student will enroll in 6-11 units. After completion of the first year, a part-time student may switch to full-time with the permission of the Vice Dean for Academic Affairs. An upper division student may not enroll for fewer than 6 units without seeking prior approval of the Vice Dean for Academic Affairs.

The summer term does not count for purposes of this section.

It is strongly advised that students carefully consider the financial and academic implications of changing their enrollment. Students wishing to change from part-time to full-time or vice versa should review the Business Office Policies and Procedures Manual with respect to tuition issues and should consult with Financial Aid. Such students should also consult with their faculty point of contact and the Academic Policies with respect to graduation requirements.

3.02 MAXIMUM COURSELOAD

No full-time student will be permitted to take over 17 units during a fall or spring term nor any course load that will result in more than 17 hours of classes during any week in a term. No part-time student will be permitted to take over 11 units during a fall or spring term nor any course load that will result in more than 11 hours of classes during any week in a term. Units taken at other institutions are counted for determining this maximum course load limit. Absent extraordinary circumstances, no student will be permitted to take over eight (8) units at another school. The maximum number of units a full-time or part-time student will be permitted to take during the summer term is 10 units.

Full-time students may petition for permission to exceed the maximum credit units for fall or spring but will not be permitted to take more than 18 units in a term. Petitions will only be granted upon showing of exceptional circumstances and strong academic standing of the petitioner. Normally, a G.P.A. of 3.00 will be required.

3.03 MINIMUM COURSELOAD

A. Full-Time Students:

As a full-time student, a minimum of twelve (12) units must be taken during the fall and spring terms in law school.

B. Part-Time Students:

As a part-time student, a minimum of six (6) units must be taken during the fall and spring term in law school.

The summer term does not count for purposes of this section.

3.04 TUITION CHARGE

Information on tuition charges for full-time and part-time students is available at:

https://www.cwsl.edu/current_students/business_office/schedule_of_charges.html. Full-time students who are permitted to exceed 17 units in a term are not required to pay for the excess unit. Students should discuss any tuition or financial aid questions with the Business or Financial Aid Office.

3.05 ADDING AND DROPPING COURSES AFTER ENROLLMENT

A. A first-year student may add, drop, or change courses or sections only with permission of the Vice Dean for Academic Affairs. Such permission will be granted only in exceptional circumstances such as a recognized disability, illness, or family hardship. See 3.05(E).

B. A second- or third-year student may add a course after enrollment for any term under the following circumstances:

1. within the first five days of scheduled classes for the term;
2. after the first five days through the tenth day of scheduled classes for the term, with permission from the Vice Dean for Academic Affairs provided the professor does not object;
3. the provisions of Academic Policy 1.02 apply to Independent Studies.

C. A second- or third-year student may drop a course after enrollment for any term under the following circumstances:

1. within the first ten days of scheduled classes for the term, by written notice to the registrar; or
2. after the first ten days of scheduled classes for the term, only for good cause and with the permission of the professor and the Vice Dean for Academic Affairs. See 3.05(E).
3. after the last day of regularly scheduled classes, only for extraordinary reasons and with the permission of the professor and the Vice Dean for Academic Affairs.

For purposes of this policy, a change from regular enrollment to audit is dropping a course, except the course appears on the transcript as "AU".

D. Courses dropped after the first ten days of scheduled classes for the term will appear on a student's transcript with a designation of "W" (withdrew).

E. Under extraordinary circumstances, such as a change necessitated by an action of the school, the Vice Dean for Academic Affairs may waive the above requirements.

F. A student who drops any course without first having satisfied the requirements of this policy will receive a "WF" (withdrawal failing) for the course. "WF"s will be treated as a grade of F to be recorded on the student's transcript for the purpose of computing the student's term G.P.A. and cumulative G.P.A.

3.06 INVOLUNTARY WITHDRAWAL OF STUDENT FROM CLASS BY PROFESSOR

With the approval of the Vice Dean for Academic Affairs, a professor may have a student withdrawn from a course where it is deemed that the student's behavior or actions have interfered with, or are reasonably likely to interfere with, the educational process or the orderly operation of the class. A student may appeal such a withdrawal to the Professional Responsibility Committee within 10 business days from the date the student receives notice of such withdrawal. The Professional Responsibility Committee promptly shall issue a written decision with respect to any student appeal within a reasonable time. Any decision to withdraw a student from a class shall remain in effect during the Professional Responsibility Committee's review of a student's appeal. Nothing in this policy shall supersede the provisions of the Code of Student Professional Conduct or the Sexual Harassment Policy.

IV. ATTENDANCE

4.01 REQUIRED ATTENDANCE

As a requirement for accreditation of law schools by the American Bar Association, regular and punctual class attendance is necessary. Each law school has the burden to demonstrate enforcement of this class attendance requirement. To fulfill this burden and foster a uniform and fair standard, the law school requires that students must be present for 80% of the regularly scheduled sessions or they may be subject to withdrawal from the course at the direction of the Vice Dean. For any class that is scheduled on a day or time other than that listed in the official course schedule and that is recorded by the instructor (a "make up" class), students who do not attend the make up class in person may receive attendance credit if they watch the recorded class within three weeks of the make up class meeting.

4.02 ABSENCES

Unless a more restrictive policy is specified in writing by a professor on or before the first day of class, the 80% requirement means that a student enrolled in fall or spring courses may be subject to withdrawal from a course if the student has more than 3 absences, in those classes which meet once a week; or 5 absences, in those classes which meet twice a week; or 8 absences, in those classes which meet three times a week.

Students enrolled in the summer term may be subject to withdrawal from a course if the student has more than 2 absences, in those classes which meet once a week; or 4 absences, in those classes which meet twice a week; or 6 absences, in those classes which meet three times a week.

For purposes of this rule, the reason for the absence is immaterial and there are no excused absences. In very exceptional circumstances, a student may be allowed to remain in the class with the permission of the Vice Dean for Academic Affairs, upon consultation with the instructor.

Consistent with the provisions of Academic Policy 4.01, governing make up classes, for all class sessions except asynchronous class sessions, a student who enrolls in a course during the add/drop period after the course officially has begun shall have absences for class meetings conducted prior to the student's enrollment count toward their maximum allotted absences for the course. For asynchronous recorded class sessions, a student may receive attendance credit for watching the recordings of any class meetings conducted prior to the student's enrollment, provided that asynchronous class-session recordings are viewed within the time period, and consistent with any other conditions, designated by the faculty member for viewing recorded classes. This paragraph shall be subject to Academic Policy 4.05.

4.03 ENFORCEMENT

Each instructor will inform their class of the method they will use to determine class attendance. Moreover, each instructor will advise the Vice Dean for Academic Affairs when a student has exceeded the permissible number of absences.

When a student has been withdrawn from a course because they have exceeded the permissible number of absences, a grade of F will be recorded on the student's transcript for that course. See Section 3.05. In extraordinary circumstances, a student may petition to receive a W instead of an F when the student has exceeded the permissible number of absences.

4.04 FAILURE TO ATTEND FIRST DAY OF CLASS

Absent prior approval of the instructor, a student may be dropped from any course in which the student, for whatever reason, fails to attend the first day of class.

4.05 RECORDING OF CLASSES

A. A student may not record a class on their own using any type of device without the permission from the professor. Use of any such device is subject to the rule in Academic Policy 2.09 that a device may not be used where its use interferes with the ability of other students in the class to listen and concentrate. This policy does not apply to class recordings that are approved in order to comply with accommodations made pursuant to state/federal law.

B. All courses shall be recorded by the Educational Technology Department unless exempted from this policy by the Vice Dean for Academic Affairs. Faculty may at their discretion make the recordings available to students. If access is provided, watching the recording will not cure an absence. Except as provided in Academic Policy 4.01, or 4.05(B), classes at California Western are not recorded by California Western in order to provide a record for viewing by students who could not attend the class. All students who are provided access to class recordings under this policy shall agree to any terms of access to such recordings, the violation of which shall be deemed an Honor Code violation.

C. Except as provided in Academic Policy 4.01 and Academic Policy 4.02, listening to or viewing a recording of the class will not cure an absence.

V. EXAMINATIONS

5.01 TERM EXAMINATIONS

Final written examinations are required in all courses at the completion of each term except those designated as EXP, PRAC, or SW classes, or where a substantial research paper is required. As a minimum, an equal number of hours of examination are required as units for each course.

5.02 EXAMINATION AS COURSE GRADE; PARTICIPATION

Faculty may award final grades that reflect assessments of professionalism, participation, and preparation to the extent that the faculty member deems appropriate to the learning objectives of a course. Where professionalism, participation, and preparation make up any portion of a student's grade, the syllabus and/or other published course materials must set forth an explanation of how these skills and behaviors will be assessed and graded.

5.03 ANONYMOUS GRADING

Examination answers are identified by number rather than by name to insure anonymous grading. A student who has a concern about an exam, encounters an exam issue, or needs to reschedule an exam should contact exams@cwsu.edu for assistance. Students **should not** contact the professor to maintain the anonymity of the exam process.

5.04 EXAMINATION SCHEDULE

Students are required to take final examinations at the regularly scheduled times.

The Vice Dean for Academic Affairs may reschedule examinations in the case of serious student illness, family death and similar emergency circumstances and as reasonable accommodation under the Americans with Disabilities Act. The Vice Dean for Academic Affairs may, upon student petition, reschedule examinations in other compelling personal circumstances. Documentation may be required to approve an exam reschedule. All non-emergency requests for final exam rescheduling or accommodations must be made thirty (30) days prior to the last day of classwork.

If a student has two examinations scheduled at the same hour, upon petition one of the examinations may be rescheduled to an available examination period on the same day. If a student has four or more examinations scheduled on two consecutive days, upon petition one examination may be rescheduled to the next available exam period.

Whenever possible, examinations will be rescheduled to a later rather than an earlier date. When an examination has been rescheduled, the professor in their sole discretion may give a different or changed examination. All students taking an examination at other than its regularly scheduled time will be required to sign an Honor Code statement certifying that they have obtained no information about the regularly scheduled examination.

5.05 FAILURE TO TAKE AN EXAMINATION

A student unable to take a graded assessment or final exam as scheduled due to illness or other emergency circumstances must contact the Vice Dean's Office prior to the start time of the assessment or exam to request an emergency reschedule. A student who fails to take a graded assessment or final examination as scheduled without prior notification to the Vice Dean for Academic Affairs will receive a grade of zero for that assessment or exam, which may result in a failing grade for the course.

5.06 GRADING BY INSTRUCTOR

A. Except as indicated in subsection B, all examination questions, other than objective questions, such as true false and multiple choice, shall be graded by the instructor in the course for which the examination is given.

B. Upon request of the instructor, the Vice Dean for Academic Affairs may approve the use of graders. The Vice Dean shall not approve a request for permission to use graders unless the instructor in the course provides satisfactory evidence that the following conditions are met:

1. The course in which graders are to be used is not required.
2. The examination or examinations for which graders are to be used shall not constitute more than 50% of the final grade in the course.
3. The examination for which graders are to be used is given at a time when students will obtain feedback that will be directly relevant to their test performance in the course in which the examination is given, (i.e., in one term courses, graders may only be used if the exam for which they are used is given enough in advance of the final so that students will get it back graded before the final and the final graded by the instructor also contains one or more essay questions of the same type graded by the graders; in full year courses, graders may be used on the final examination for the first term as long as the same teacher will be teaching for the full year and the final examination in the second term contains one or more essay questions of the same type graded by the graders).
4. The instructor in the course will provide close supervision of the grading process including:
 - a. The preparation of written grading criteria;
 - b. Adequate meetings with graders to assure that they understand the grading criteria;
 - c. The development of a review process to assure proper application of the grading criteria.

5. The instructor will conduct a debriefing of the examination with students which will include the distribution and explanation of the grading criteria.
6. The instructor has made a specific decision on the nature of individual feedback (in addition to the grader's written comments) to be given and the opportunities to rewrite examinations graded by the grader. Although it is not required that the instructor provide either of these, proposals which include individual feedback and rewrites may be given priority over proposals which do not provide for these.
7. The plan to use graders is a cost-effective way to provide feedback to students on the skills tested by examination beyond the feedback they customarily receive on final examinations.

5.07 NO PUBLISHED EXAMINATION QUESTIONS

For purposes of examination in graded courses, instructors shall not use questions taken from sources such as: (1) commercial study guides or outlines, (2) bar review publications, (3) published MBE questions, or (4) prior CWSL exam questions that have been released to students.

5.08 USE OF LAPTOP COMPUTERS FOR TAKING EXAMINATIONS

A student must have a laptop to take exams. The laptop must be compatible with the designated exam software, approved by the law school. Students should check with edtech@cwsli.edu before purchasing a computer to use for school purposes to ensure it is compatible. Students must install the software on the computer prior to the deadline announced each term. The exam administration will send out additional information about the procedures to be followed by students prior to each exam cycle.

5.09 RETURN AND RETENTION OF EXAMINATIONS

Examinations that are released by a professor will either be emailed to a student's CWSL email address or may be picked up in Faculty Support Services beginning with the Monday following the release of grades. For review only exams, Faculty Support Services will provide instructions on the process for reviewing exams. Students requesting exams must have proper identification. Exams will only be retained by the school for a period of six months following the release of grades.

VI. GRADING

6.01 GRADES GENERALLY

No credit can be given for a course for which there is no written examination and/or work for which a student can be adequately graded.

Once the grade for a course has been reported to the Registrar by an instructor, that grade may not be changed absent a mathematical error or other mistake which does not constitute a re-evaluation or change in a judgmental decision.

6.02 GRADING SYSTEM

A. Faculty will submit to the Law School Registrar grades on letter scale according to the following descriptive guidelines:

GRADE	GRADE DEFINITION	GPA VALUES
A +	Excellent to Outstanding. The student has demonstrated excellent to outstanding progress in meeting all of the learning outcomes of the course. The student has demonstrated excellent familiarity with all of the course subject matter and is believed to have proficiency in analysis comparable to that of competent members of the profession.	4.33
A		4.00
A -		3.67
B +	Good to Very Good. The student has demonstrated good to very good to progress in meeting substantially all of the learning outcomes of the course. The student has demonstrated good familiarity with substantially all of the course subject matter and proficiency in analysis beyond the base standard of most students who complete the course.	3.33
B		3.00
B -		2.67
C +	Satisfactory. The student has demonstrated satisfactory progress in meeting most of the learning outcomes of the course. The student has demonstrated sufficient familiarity with most of the subject matter and sufficient proficiency in analysis to warrant the conclusion that, assuming diligent post-graduate study and review, the student will be professionally competent in the subject matter.	2.33
C		2.00
C -	Unsatisfactory. The student has demonstrated progress toward meeting some, but not most, of the learning outcomes of the course. There is reasonable basis to conclude that the student can achieve minimum proficiency in the course subject without repeating the course, but the level of achievement, if indicative of the student's overall performance, would not warrant graduation.	1.67
D		1.00

F or Fx	<p>Fail. The student has demonstrated insufficient progress in meeting the learning outcomes of the course, such that a passing grade is not warranted. There is no basis to conclude that the student will achieve minimum proficiency in the subject matter without repeating the course. The level of achievement, if indicative of the student's overall performance, would not warrant graduation.</p> <p>A Fx will be awarded when a student receives a failing grade due to a violation of the Code of Student Conduct and Discipline.</p>	0.00
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Student transcripts will reflect these letter (A+ through F or Fx) grades.

B. Credit towards graduation is awarded for grades of D to A+. No credit towards graduation will be awarded for grades of F or Fx, although those grades will be computed into the grade point average.

C. Faculty shall distribute the grades within their individual courses according to the following faculty approved guidelines. These percentages are applied against the number of J.D. students in the class. J.D. students include those studying for a J.D. degree from California Western *and those visiting California Western and studying for a J.D. degree from another law school*. Grades for non-J.D. students need not conform to the allowable ranges. Once faculty submit grades according to these guidelines, the Law School Registrar shall enter the grades as described in Academic Policy 6.02(A).

	Grade	Grade Range	
		MIN	MAX
First/Second Term of First Year	A+, A	4%	12%
	A-	6%	14%
	B+	8%	18%
	B	14%	22%
	B-	18%	26%
	C+	8%	14%
	C	6%	12%
	C-	4%	10%
	D	4%	10%
	F	0%	4%

Legal Skills I, Legal Skills II, and 1 st term Foundations of Law course	Grade	Grade Range	
		MIN	MAX
	A+, A	4%	13%
	A-	6%	15%
	B+	8%	18%
	B	18%	30%
	B-	14%	24%
	C+	8%	14%
	C	6%	12%
	C-	4%	10%
	D	4%	10%
	F	0%	4%

Upper Division Classes of 15 or fewer and Bar Exam Fundamentals	Grade	Grade Range	
		MIN	MAX
	A+, A, A-	10%	40%
	B+, B	40%	60%
	B-	0%	30%
	C+, C	0%	30%
	C- and below	0%	20%

Upper Division Classes of 40 or fewer (16-40; medium)	Grade	Grade Range	
		MIN	MAX
	A+, A	5%	15%
	A-	8%	18%
	B+	14%	24%
	B	20%	30%
	B-	14%	20%
	C+	10%	14%
	C	4%	10%
	C-	4%	10%
	D	0%	4%
	F	0%	4%

Upper Division Classes of more than 40 (large)	Grade	Grade Range	
		MIN	MAX
	A+, A	5%	10%
	A-	10%	15%
	B+	15%	20%
	B	25%	30%
	B-	15%	25%
	C+	10%	20%
	C	5%	15%
	C-	4%	10%
	D	0%	4%
	F	0%	4%

D. For each graded class, a student will receive a letter grade (A+ through F) and a corresponding GPA value for that class. The points total (PTS) for a course is determined by multiplying the GPA value associated with the letter grade received by the number of graded units for that course. (For example, a three-unit course with a grade of A+ would receive a GPA value of 4.33 x 3 credits for a total of 12.99 PTS.) The cumulative GPA is determined by dividing total PTS for all classes taken by the total number of GPA units taken to determine the corresponding cumulative grade point average. The cumulative GPA will eventually be used to determine class rank.

At the conclusion of any course, the faculty member shall select the highest performing student to receive an Academic Excellence Award based upon the highest total raw score in the class (inclusive of professionalism/participation points where appropriate), and the Registrar shall note this designation on the student's transcript.

In the event that the faculty member deems two students deserving of recognition, both students shall be designated as receiving the Academic Excellence Award.

6.03 PASS/FAIL COURSES AND CREDIT/NO CREDIT COURSES

As a matter of policy, to encourage achieving the highest academic standards, all courses, including SW classes, shall be graded, except non-classroom courses (see Section 1.02) and Advanced Legal Analysis.

Independent Study, Foundations of Law II, and the first-year elective course will be graded, and students will be given one of the following designations: Honors, High Pass, Pass, Low Pass and Fail. Except in the case of a "fail," these designations will be reported on the transcript but not computed in a student's grade point average. In accordance with section 6.03, if a student is given a "fail," that student will have a grade of F computed into their grade point average and will not obtain credit toward graduation for that Independent Study, first-year elective, or Foundations of Law II course.

In a pass/fail course, the quality of work must be at least a C to receive a pass. Performance quality of C- or below will be reported as a grade of F. A grade of F received in a pass/fail course will be used in computing the cumulative G.P.A.

6.04 INCOMPLETES

A student who does not complete the requirements of a course in the term in which they are enrolled in that course may receive an incomplete (I), instead of a grade of F, only after receiving approval as provided in this section.

A. 1. Requests for incompletes in non-exam courses which propose completion of course requirements up to three weeks from the last day of classes in the term in which the course was taken may be approved by the professor teaching the course for good cause.

2. Requests for incompletes in non-exam courses which propose completion of course requirements after three weeks from the last day of classes in the term in which the course was taken must be approved by the faculty member teaching the course and the Vice Dean for Academic Affairs and will be approved only in extraordinary circumstances.

3. Requests for incompletes for exam courses for any length of time must be approved by the Vice Dean for Academic Affairs and will only be approved in extraordinary circumstances and with the submission of any requested documentation. To maintain the anonymity of a student's exam, requests for incompletes for exam courses should be directed to the Vice Dean's Office and not the professor.

B. To obtain approval, a student must submit a request for an incomplete on the form prescribed for this purpose to the Vice Dean for Academic Affairs prior to the examination date, paper due date or other deadline for completing course requirements. The request must state the reason the incomplete is sought and specify a date by which the exam will be taken or the unfinished course work completed. For non-exam courses, the request and the proposed date for completion of course requirements must be approved by the faculty member teaching the course as shown by his or her signature on the request form.

Failure to complete course requirements on or before the date specified in the approval of such request will result automatically in an incomplete becoming a failure, regardless of the fact that a student may have otherwise successfully completed 90 units for graduation.

6.05 GRADUATION WITH HONORS

The student whose overall grade point average is the highest in the class will be granted the degree of Juris Doctor summa cum laude. This designation may be employed for the top two students if their cumulative G.P.A.s are so close as to be indistinguishable.

Students who graduate with a cumulative grade point average of 3.56 or higher will be granted the degree of Juris Doctor magna cum laude.

Students who graduate with a cumulative grade point average of 3.33, but less than 3.56, will be granted the degree of Juris Doctor cum laude.

A student who has not completed all of their studies at California Western School of Law qualifies for the above honor designations except that of summa cum laude. In computing such a student's cumulative G.P.A., their grades at other schools shall be considered on a pass/fail basis.

6.06 DEAN'S HONOR LIST

Dean's Honors designations are only awarded for the fall and spring term. Dean's Honors designations are not awarded for the optional summer term.

A. Full-time Students

Any full-time first year student whose class standing G.P.A. at the end of the second term is at least 3.33 shall be recognized for that achievement by inclusion on a Dean's Honor List for full-time students.

Any upper class fulltime student who has taken 12 or more units in a fall or spring term, who received a grade (or a designation of Honors in an Independent Study) for 10 or more units taken at California Western School of Law (excluding any SDSU courses), and whose session G.P.A. for that term is at least 3.33, shall be recognized for that achievement by inclusion on the Dean's Honor List for fulltime students.

The eligibility of a full-time student for the Dean's Honor List for any term in which that student received an incomplete shall be determined when a grade is reported for the course.

B. Part-time Students

Any part-time first year student whose class standing G.P.A. at the end of the third term is at least 3.33 shall be recognized for that achievement by inclusion on a Dean's Honor List for part-time students.

Any upper class parttime student who has taken 8 or more units in a fall or spring term, who received a grade (or a designation of Honors in an Independent Study) for 6 or more units taken at California Western School of Law (excluding any SDSU courses), and whose session G.P.A. for that term is at least 3.33, shall be recognized for that achievement by inclusion on the Dean's Honor List for parttime students.

6.07 CLASSIFICATION OF STUDENTS

Students are classified at the beginning of the term on the basis of successfully completed credit units. A student who has successfully completed 57 credit units or more is classified as a third-year student. A student who has successfully completed less than 57 credit units, but who has completed 27 or more units, is classified as a second-year student. A student who has successfully completed less than 27 units is classified as a first-year student.

6.08 RANKING: FULL-TIME AND PART-TIME STUDENTS

Students are ranked annually by class (determined as provided in Section 6.07) based on their cumulative grade point average following the conclusion of the academic year, the end of the spring term.

To determine class rank, students that were enrolled and completed any graded units during the academic year will be ranked in accordance with their class year and division. For example, all first-year part-time students will be ranked as one cohort, while first-year full-time students will be ranked as a separate cohort. Students that did not complete any graded units within the academic year will carry their class rank from the prior ranking year.

Graduation rank is based on cumulative grade point average at the time of graduation that consists of graduates in the spring, the prior fall, and prior summer terms. Full-time and Part-time graduates are ranked together.

6.09 SAN DIEGO STATE UNIVERSITY STUDENTS

S.D.S.U. graduate students who are not J.D. candidates shall be graded on an A-B-C scale with a grade lower than B considered to be an unsatisfactory grade.

VII. RETENTION AND PROBATION

7.10 ACADEMIC EVALUATION

7.11 A student will not be continued in law school whose inability to do satisfactory work is sufficiently manifest that their continuation in school would inculcate false hopes, constitute economic exploitation, or deleteriously affect the education of other students.

7.12 The academic progress of all students will be evaluated after each trimester, excluding the first trimester for a first year student.

7.13 A student is considered to be in good standing if they have attained a cumulative grade point average of 2.00 or above at the conclusion of the first year. The academic standards required for first year students to continue into the upper division are set forth in Academic Policy 7.21. After the first year, a student is considered to be in good standing if they maintain a cumulative grade point average of 2.00 or above. A student is not considered in good standing if they are on probation, suspension, or has been disqualified from the Law School. In addition, students who have been deemed "ineligible to continue," who have been administratively withdrawn, or who have been denied readmission are not in good standing.

7.20 FIRST YEAR STANDING

7.21 A. Upon the completion of the second term or 27 units, whichever occurs later, the following standard shall apply to full-time students. In order to continue into the upper division, a student must achieve a cumulative grade point average of at least 2.00. Students not continued into the upper division shall be dismissed for failing to make satisfactory academic progress. Students continued into the upper division must meet the upper class standing standard in Section 7.30.

B. Upon completion of the third term, the following standard shall apply to part-time students. In order to continue into the fourth term, students must satisfy the following grade requirements: a cumulative grade point average of at least 2.00.

7.22 Students not continued into the upper division who have five (5) or more course grades below C have no right to be readmitted. Subject to Academic Policy 9.01(G), students not continued into the upper division who have fewer than five (5) course grades below C have the right to reapply as first-year entering students with the first entering class starting more than two years from the date of dismissal. Those who have the right to be reapply as first-year entering students must exercise that right no later than 3 years from the date of their eligibility to return. Students readmitted under this rule must repeat all first-year classes regardless of any original grades obtained. Students readmitted under this rule whose cumulative grade point average is below 2.00 in any term of the repeated first year shall be dismissed for failing to make satisfactory academic progress. No student shall be allowed to repeat the first year more than once. (This policy shall apply to students who are dismissed pursuant to this Academic Policy 7.22

on or after August 1, 2020. Students who have been dismissed under Academic Policy 7.22 prior to August 1, 2020, shall retain a right to readmission as set forth under the previous version of this policy.)

7.23 Transcripts of students who have been academically disqualified and subsequently readmitted shall reflect the student's original courses and grades, original date of matriculation, the fact and date of academic disqualification, and the fact and date of readmission.

7.24 The provisions of sections 7.21, 7.22 and 7.23 may not be appealed to nor waived by the faculty or the administration. [Effective date August 1, 2001]

7.30 UPPERCLASS STANDING

Upon completion of the first term after matriculation into the upper division and every term thereafter, the following standard shall apply.

7.31 An upper division student with a C.G.P.A. of below 2.00, who has never been on probation in a prior term shall remain in school for one term on probation. The terms of that probation shall be specified by the Academic Affairs Committee after affording the student an opportunity to present relevant considerations. If after one term on probation, the student does not obtain a C.G.P.A. of 2.00 or better, the student will be dismissed from school without the right of review or appeal to the Faculty or Deans.

7.32 An upper division student with a C.G.P.A. of below 2.00 who was on probation in any previous term, shall be dismissed from the law school with no right to review or appeal to the Faculty or Deans.

7.33 A. A student who has a term average of less than 2.00 (but with a cumulative average of 2.00 or better) in any term following their first year of law school, shall receive a warning notice. The warning notice may contain recommendations regarding the student's academic and other activities during the following term.

B. An upper division student who has a term average of less than 2.00 in any two terms following their first year of law school shall be dismissed from the law school. The student may petition the Academic Affairs Committee for permission to remain in school. Noncompliance with the recommendations of the warning notice shall be considered when reviewing the petition.

C. A student must have a term grade point average of 2.00 or better in the student's final term. Students who fail to satisfy this requirement may petition the Academic Affairs Committee for waiver. Waiver may be granted when failure to obtain the required academic standing was an aberration caused by such extraordinary circumstances as, for example, a disabling illness. Absent a waiver, the student will not be permitted to graduate until completing the requirements imposed by the Academic Affairs Committee.

7.40 RETENTION DECISIONS

7.41 Retention decisions shall be made shortly after grades are available at the conclusion of each term, but not later than 75 days from the last day of the examination period.

7.42 A record shall be maintained of each retention decision.

7.50 RE-ADMISSION AFTER DISMISSAL FOR ACADEMIC DEFICIENCY

7.51 Any upper class student dismissed pursuant to the above standards for academic progress may apply to the Academic Affairs Committee for admission after one calendar year from the date of dismissal. That Committee, if it

grants readmission, shall determine the standing of such a student and specify the necessary requirements for graduation under the then existing graduation requirements.

7.52 Re-admission may be granted upon an affirmative showing that the person possesses the requisite ability to graduate from the law school and that the prior academic dismissal does not indicate a lack of capacity to complete the program necessary for graduation. (ABA Standard 501.)

7.53 Transcripts of students who have been academically disqualified and subsequently readmitted shall reflect the student's original courses and grades, original date of matriculation, the fact and date of academic disqualification, and the fact and date of readmission.

7.60 FAILURE TO COMPLETE DEGREE REQUIREMENTS OR TO GRADUATE WITHIN FIVE YEARS OF MATRICULATION

7.61 Any student who fails to complete satisfactorily all degree requirements or to graduate within five years (60 months) of their matriculation shall be dismissed unless before the five-year anniversary, the student has applied for and been granted by the Vice Dean for Academic Affairs an extension of time to complete degree requirements (See Section 1.01.)

7.62 Any student dismissed for failure to complete satisfactorily all degree requirements or to graduate within the requisite time as set forth in Section 7.61, but who otherwise is in good standing, may apply to the Admissions Committee for readmission. The Admissions Committee, if it grants readmission, shall determine the standing of such students and specify the necessary requirements for graduation under the current graduation requirements.

VIII. STUDENT EMPLOYMENT

8.01 EMPLOYMENT LIMIT

It is urged in the strongest of terms that full-time first year students not be employed during their first year of law school. In no event shall full-time first year students engage in employment activities in excess of 5 hours per week.

Full-time upper division students may not engage in employment activities in excess of 20 hours per week.

8.02 WORK STUDY

All students participating in the law school's student work programs must apply through the Financial Aid Office and complete federal work study application forms.

IX. WITHDRAWALS AND VISITS

9.01 GENERALLY

A. A leave of absence may be granted by the Vice Dean for Academic Affairs in case of serious illness or other compelling circumstances. Leave of Absences in the last month of the term will only be approved in extraordinary circumstances. No student will be approved for a leave of absence once they have sat for an exam. Approval to take a leave of absence does not waive the requirements of Sections 1.01(8) and 7.60. See 9.01(F). Approvals for more than 1 term will only be approved in extraordinary circumstances.

B. A second- or third-year student desiring to voluntarily withdraw with a right of return may do so by filing a written notice with the Registrar when approved by the Vice Dean for Academic Affairs. Such a withdrawal will not

prejudice the student's right to return provided the student returns within one calendar year. Re-enrollment in the school will, however, be subject to the regulations and rules in effect at the time of re-entry. See 9.01(F).

C. First year students may voluntarily withdraw under the following conditions:

1. Subject to Academic Policy 9.01(G), first year full-time students and first year part-time students who voluntarily withdraw prior to the final examination period of their first term have the right to be readmitted as first year entering students. First year part-time students who voluntarily withdraw prior to the final examination period of their second term and whose cumulative grade point average is 2.00 or above also have the right to be readmitted as first year entering students. This right to be readmitted as a first year entering student must be exercised no later than 4 years from the date of the student's withdrawal. Students readmitted under this rule must repeat all first-year classes regardless of any original grades obtained. Students readmitted under this rule do not have an automatic right of readmission under Academic Policy 7.22. No student shall be allowed to withdraw and repeat any part of the first year more than once. See Section 9.01(F) for transcript content. Students matriculating prior to Fall 2017, are subject to the rule in place at the time of matriculation.

2. Subject to Academic Policy 9.01(G), first year full-time students who voluntarily withdraw prior to the final examination period of their second term and whose cumulative grade point average is 2.00 or above, or first-year part-time students who voluntarily withdraw prior to the final examination period of their third term and whose cumulative grade point average is 2.00 or above, have the right to return as first year full-time second term students or as first-year part-time third term students within one year from the date of withdrawal. Students readmitted under this rule do not have an automatic right of readmission under Academic Policy 7.22. No student shall be allowed to withdraw and repeat any part of the first year more than once. See Section 9.01(F) for transcript content. Students who do not return within one year from the date of withdrawal may apply to the Academic Affairs Committee for readmission. If the Committee grants readmission, it shall determine the standing of such a student and specify the necessary requirements for graduation.

3. Subject to Academic Policy 9.01(G), first year full-time students who voluntarily withdraw prior to the final examination period of their second term and whose cumulative grade point average is below 2.00 and first year part-time students who voluntarily withdraw prior to the final examination period of their second or third term and whose cumulative grade point average is below 2.00 may have the right to be readmitted as first year entering students with the first entering class starting more than 10 months from the date of withdrawal. This right to be readmitted is subject to the student's submission of a petition to the Vice Dean for Academic Affairs (or their designate) explaining how the student's situation has changed or otherwise improved since their voluntarily withdrawal and is subject to the approval of such petition. This right to be readmitted as a first year entering student must be exercised no later than 4 years from the date of the student's eligibility to return. The provision requiring a waiting period of 10 months from the date of withdrawal before readmission may not be waived by the faculty or the administration. Students readmitted under this rule must repeat all first-year classes regardless of any original grades obtained. Students readmitted under this rule whose cumulative grade point average is below 2.00 in any term of the repeated first year shall be dismissed for failing to make satisfactory academic progress. Students readmitted under this rule do not have an automatic right of readmission under Academic Policy 7.22. No student shall be allowed to withdraw and repeat any part of the first year more than once. See Section 9.01(F) for transcript content. Students matriculating prior to Fall 2023, are subject to the rule in place at the time of matriculation.

D. Except as set forth elsewhere in these Academic Policies, all students who voluntarily withdraw and subsequently return must meet all requirements of the class with which they graduate.

E. The Academic Policies concerning student withdrawals and visits do not waive the requirements of Sections 1.01(8) and 7.60.

F. After the first ten days of scheduled classes for the term, courses in which a student was enrolled at the time of voluntary withdrawal or granting of a leave of absence will appear on a student's transcript with a designation of

"W" (withdrew). Transcripts of students who withdraw under this section shall reflect the student's original courses and grades during all periods of enrollment.

G. A student may be denied readmission to the Law School if the Vice Dean for Academic Affairs determines that, during the period after the student's withdrawal, the student has engaged in behavior or actions that would have precluded admission to the Law School or that interfere with or reasonably could be expected to interfere with, the educational process or the orderly operation of the Law School. This policy applies notwithstanding any Academic Policy that addresses readmission. A student may appeal such a denial of readmission to the Admissions Committee within 10 business days from the date the student receives notice of such denial of readmission. The Admissions Committee shall promptly issue a written decision with respect to any student appeal within a reasonable time. Any decision to deny a student readmission to the Law School shall remain in effect during the Admissions Committee's review of a student's appeal.

9.02 FAILURE TO REGISTER AFTER ATTENDANCE

A student in good standing who does not register for the next regular term, which constitutes a withdrawal, may return and register anytime within one year of their last attendance if they give written notice to the Vice Dean's Office of their intention to re-register at least three months prior to that registration date.

After the expiration of one year since last attendance, a student must apply for readmission with the Admissions Committee.

A student who is not in good standing and fails to register for the next regular term, which constitutes a withdrawal, must apply for readmission with the Admissions Committee before any subsequent registration would be allowed.

Summer terms are not considered for purposes of this section.

9.03 LEAVE TO VISIT ANOTHER LAW SCHOOL

A student is admitted to California Western Law School with the expectation that they will be in attendance for six terms.

A student who desires to graduate from California Western School of Law using credit earned at another law school must petition the Vice Dean for Academic Affairs in advance for permission to visit. Such permission will be granted only to visit another American Bar Association (ABA) accredited law school. In the case of petitions to attend a foreign study or overseas program of an ABA accredited school, the foreign study or overseas program must also be ABA approved.

Permission to attend another law school may be granted upon a showing of need or pursuant to an established program of California Western. The petitioning student must have a cumulative G.P.A. of 2.72 or better. The maximum units a student is allowed to transfer from other law schools under this provision is 8 units.

Permission to attend another law school for more than 8 units may be granted only in extraordinary circumstances, or pursuant to an established program of California Western. The Vice Dean for Academic Affairs has established the following criteria for the purpose of considering petitions to visit and transfer a total of more than 8 units from other law schools:

1. The petitioning student must have a cumulative G.P.A. of 2.72 or better.
2. Attendance at another law school must be pursuant to an established program of California Western or there must be extraordinary circumstances for granting the petition. (Financial need and work opportunities are not considered "extraordinary circumstances" for purposes of this rule.)

3. A student's final term must be in residence at California Western (See Section 1.01(3).)

Any student who is receiving their degree from California Western must meet the academic requirements of California Western.

See Sections 2.02 and 3.01 for requirements and limitations for courses taken at other schools.

9.04 INVOLUNTARY WITHDRAWAL OF STUDENT FROM THE LAW SCHOOL

A student may be involuntarily withdrawn from the Law School if the Vice Dean for Academic Affairs deems that the student has engaged in behavior or actions that interfere with, or is reasonably expected to interfere with, the educational process or the orderly operation of the Law School. This includes, but is not limited to, situations where a student is deemed to pose a threat to the safety and/or security of any member of the Law School community. Such decision shall be made by the Vice Dean, on their own, or upon recommendation by the faculty. The Law School may take other administrative action against the student, including probation, suspension, removal from classes, or exclusion from law school activities. A student may appeal any decision of involuntary removal to the Professional Responsibility Committee within 10 business days from the date the student receives notice of such removal. The Professional Responsibility Committee promptly shall issue a written decision with respect to any student appeal within a reasonable time. Any decision to involuntarily withdraw a student from the Law School shall remain in effect during the Professional Responsibility Committee's review of a student's appeal. Nothing in this policy shall supersede the provisions of the Code of Student Professional Conduct or the Sexual Harassment Policy.

X. STUDENT RECORDS

10.01 CUSTODIAN OF RECORDS

The Registrar, or in their absence, the Acting Registrar, is the custodian of student records. Access to student records is governed by the School's Family Education Rights and Privacy (FERPA) Policy.

10.02 STUDENT ACCESS TO RECORDS

A student may see their records upon making a written request to do so to the school's custodian of student records. This request will be governed by the School's FERPA Policy.

10.03 RELEASE OF RECORDS

Under FERPA, some information may be released without permission of a student, unless the student informs the Registrar in writing not to release such information. Please see Registrar's Information at https://www.cwsl.edu/current_students/registrar/other_information/ferpa_information.html

APPENDIX A
Plagiarism
California Western School of Law
Student Acknowledgment
(Prof. Matthew A. Ritter, M.Div., J.D., Ph.D.)
(As updated in 2018 by Prof. Roberta Thyfault, J.D.)

You must not plagiarize. Because legal writing requires such extensive reliance on authority, however, it uniquely lends itself to plagiarism--both overt and covert. You must commit neither form of plagiarism. California Western School of Law expressly prohibits it and may impose sanctions for student plagiarism.¹ The American Bar Association proscribes as professional misconduct any activity involving misrepresentation.² The Ethics Committee of the State Bar Association will ask you to account for any charges of plagiarism leveled against you. Should you publish plagiarized work, you will be subject to statutory penalties for copyright infringement.³ Most importantly, plagiarism undermines both your academic integrity and personal credibility. It further serves to cast suspicion on your own understanding of what you write. If you cannot properly appropriate and correctly reference the authority for what you say, you have likely not understood what you are talking about.⁴ Conversely, properly acknowledging the authority for your ideas places your writing within a wider historical-legal context and therefore permits the reader a fuller appreciation for the depth of your research and the compass of your work.⁵

Meaning originally "to kidnap," plagiarism is the act of taking the work of another and passing it off as one's own.⁶ This may occur with or without intent.⁷ Proper acknowledgment requires conformity to these conventions:⁸ 1) Cite borrowed language, facts, or ideas--whether quoted or paraphrased; 2) Use quotation marks for lengthy phrases or distinctive phraseology;⁹ 3) Follow Bluebook format for when to use quotation marks or block quotes;¹⁰ 4) If the authority you have researched cites to another authority for the point you wish to make, either research the other source yourself or cite to it through citation of the source you have researched.¹¹

Legal writing is subject to two kinds of plagiarism: overt and covert.¹² Overt plagiarism is usurpation of another's work without any acknowledgment at all. It is the most blatant form of plagiarism, and may occur two ways:

¹California Western School of Law, Statement of Academic Policies ' 2.08 (All written work submitted in any course or independent study shall be the student's own original work product."); Honor Code, art. II (proscription against Amisrepresentation.").

²ABA Model Rules of Professional Conduct, Rule 8.4(c). *See also* ABA Model Code--DR 1-102(A)(4).

³*See* 17 U.S.C. § 501.

⁴*See* Sandy Olken, *Verbatim: Where does analysis end and plagiarism begin? A guide for careful writers*, STUDENT LAW. MAG. 48, 48-49 (1991).

⁵*See* ELIZABETH FAJANS & MARY R. FALK, SCHOLARLY WRITING FOR LAW STUDENTS 127 (5th ed. 2017).

⁶*Plagiarism*, BLACK'S LAW DICTIONARY (9th ed. 2009).

⁷Although lack of intent is often a mitigating factor in determining sanctions, many regard the negligent or reckless appropriation of another's work as plagiarism, even when it is the inadvertent product of careless research and note-taking." FAJANS & FALK, *supra* note 5, at 127-28 (citing Terri Le Clereq, *Intent to Deceive*, 8 THE SECOND DRAFT 3 (1993)).

⁸*Cf. id.* at 128-29 (a more exacting and less discretionary delineation of these same citation conventions).

⁹*See id.* at 129 (employs the five-word rule of thumb: borrowing five or more consecutive words requires use of quotation marks).

¹⁰THE BLUEBOOK: A UNIFORM SYSTEM OF CITATION R. 5 (Columbia Law Review Ass'n et al. eds., 20th ed. 2015).

¹¹*E.g., supra* note 7.

¹²*See* FAJANS & FALK, *supra* note 5, at 130-31.

the unattributed quotation and the unattributed paraphrase.¹³ The first involves quoting another's work without citing the source of the quotation; the second involves paraphrasing another's work without citing the source of the ideas.¹⁴

Covert plagiarism is usurpation of another's work through misleading acknowledgment. It is a more subtle form of plagiarism, and occurs in numerous ways. Perhaps the most common form of covert plagiarism is the cited use of another's work, but which use so closely resembles the language and phraseology of the work cited that it effectively amounts to quotation. Substituting some slightly different verbiage, varying the grammatical structure in some insignificant way, or interspersing a few transition words does not constitute a paraphrase. Properly to paraphrase means to appropriate the ideas expressed in another's work and re-articulate them in your own words.¹⁵ If you cannot write your own words, quote.¹⁶

A second common form of covert plagiarism is research plagiarism. When you cite to a source, you indicate that you have researched that source. Research plagiarism involves citing to a source you have not researched yourself, but which you have found through another intermediary source. In order properly to cite to the original source, you must cite to the intermediary source as citing to the original source. You have otherwise plagiarized the research of the intermediary source.¹⁷

A third common form of covert plagiarism involves placing the footnote indicators in such a way as to mislead the reader regarding what you have actually borrowed. Quoting a select phrase in the midst of a larger paraphrase, for example, but citing in such a way as to suggest that you have only appropriated the quoted portion, amounts to covert plagiarism of the paraphrase.¹⁸

Avoid plagiarism of any sort. If you are found to have plagiarized, the repercussions are especially drastic for law students. You will face not only academic sanctions, but professional sanctions as well. Your law degree, career, and personal integrity are certainly worth the effort to do your own work and exhibit proper regard for the work of others.

I have read and understood the above proscription against plagiarism, and hereby affirm that no portion of my submission is plagiarized.

Date: _____

Signature: _____

¹³Olken, *supra* note 4, at 48-49.

¹⁴*Id.*

¹⁵Although there exist no clear linguistic means to distinguish a proper from an improper paraphrase, employ the "comfort rule": if you would feel uncomfortable with the reader having the language of the cited source next to your paraphrased version, you should re-write your paraphrase.

¹⁶This covert form of plagiarism is often exacerbated by a lack of confidence in one's writing ability. But if you can think the idea expressed, you can re-express it in your own way.

¹⁷See FAJANS & FALK, *supra* note 5, at 131-32. See *supra* note 7: citing directly to Le Clereq would be improper absent having researched that work. Le Clereq must be therefore cited through citation of Fajans & Falk.

¹⁸*Id.*