Advanced Legal Research: Prof. Glennan
Welcome to Summer ALR!

Please have the following completed by the first day of classes.

1. Mandatory texts - each student must have access to the following texts in print or electronic format to complete course assignments.
   - *The Bluebook: A Uniform System of Citation*, 21st ed., 2021 (also at legalbluebook.com)

2. Read the first chapter in the Sloan book before classes begin.

3. Each student must have access to WESTLAW/LEXIS and Bloomberg Law. If you do not have a Bloomberg law account, register before classes begin at the following URL: [https://profile.bloombergindustry.com/bloomberglaw-activate/](https://profile.bloombergindustry.com/bloomberglaw-activate/) An Activation code is not needed, but it may take up to 24 hours for an account to process.

4. Contact ReferenceDesk@cwsl.edu if you do not have access to your WESTLAW/LEXIS IDs.

Advanced Legal Research: Prof. Weaver

May 8 Sources of Law
Reading: Olson, §1-1 to 1-3

Advanced Negotiation – Prof. Waller

Read Chapter 1 of *both* texts, *Getting to Yes* and *Legal Negotiation*.

Alternative Dispute Resolution - Prof. Sharp

No first assignment.

Alternative Dispute Resolution - Prof. Waller

No first assignment.

Business Organizations – Prof. Padilla

1. Review Canvas page, Syllabus, and Assignments. Sign up for CALI (if you don't already have an account). [CALI website](#)
2. Read [R] Ch. 1 pp 1-7
3. R Ch. 2 pp. 9-13
Business Planning: Representing Modest Business Enterprises – Prof. Padilla

Read [R] Ch. 1, pp. 1-25

In class, we will cover the following:

Introductions
General background & course structure
Review housekeeping details in syllabus
Discuss “What is Business Planning?”
Get to Know the Client Exercise: Introduction to Safecar and its founders
Briefly discuss entrepreneurs and the role of a business lawyer

California Evidence – Profs. Garrard/Carr

No first assignment.

Child Welfare Law & Practice – Prof. Prosek

Topic: The Context of Child Welfare Law
• Introductions
• Class Overview
• Intro: Dependency Legal Framework
• Intro: How Families Become Involved in the Dependency System
• Intro: to Types of Abuse

1) Dependency Quick Guide: Read p. vii-xiv, H1 – H2
2) Email KProsek@cwsl.edu
   a. Your preferred name
   b. Preferred pronouns (optional)
   c. Complete this sentence – I took Child Welfare Law & Practice because… no more than 2 -3 sentences. Please be honest – if you took this class because it fit best in your schedule or representing the social service agency has been your lifelong goal then that’s the answer.
   d. Complete this sentence – In August, taking this class will have been worthwhile for me because… 2 – 3 sentences.

Clinical Externship Seminar – Prof. Vavasour

No first assignment.

Commercial Real Estate Transactions – Profs. Bulich/Puleo

No first assignment.
Constitutional Law I - Prof. Fink

- Please read The Constitution of the United States, Articles I-VII (not the Amendments), at the front of your casebook, and be prepared to discuss at least one thing about this document that you found surprising. This could include your surprise about what the Constitution says, about what was left out of the document, about the tone or style of the document... anything that caught your attention in reading Articles I-VII.
- Please read pp.10-14 and 16-17 (Items 1-6, 8-9 in “Top 10 List”) in the Constitutional Law I Course Outline (“Smith Outline”) that is a required course material.
- Please read Article re: History of the Constitution (available in my Canvas page, "Modules," under Class #1)
- Please note that those who are not in attendance for the first class will be dropped from the class unless they have prior permission from me to miss this class.

Constitutional Law II – Prof. Smith

Read Smith & Fusco, pp. 17-19, greyed-in box on p. 22; pp. 24-30 (including “Voting-rights amendments...”)

Read Amendments I, V, IX, X, XIII, XIV, and XV of the U.S. Constitution (As you read the amendments notice, and write brief notes to yourself so that you can contribute your thoughts to class discussion about, such important aspects as:

- the level(s) of government limited by each Amendment
- the essence of the substantive protections afforded by each Amendment
- the difference(s) in procedural approach (e.g., whether Amendment gives Congress authority to enforce the Amendment's substantive protections)

Consumer Law – Prof. Kazerounian

Week 1

Criminal Procedure I – Prof. Yeager

Tuesday, May 9, download from Westlaw or Lexis United States v. White, 401 U.S. 745 (1971), which you should brief for our close study together. My summary of the case is in the files folder of Canvas, alphabetical by defendant's last name. The course Canvas page will be live before
May 1.

**Current Issues in Constitutional Law – Prof. Smith**

For our first class, please come to class with a typed list of brief responses to the following questions:

A. What are at least 5 things you now know about the activities, procedures, and dynamics of the United States Supreme Court – and its role in shaping constitutional, statutory, and regulatory law?

B. What are at least 5 things, relating to the Court’s activities, procedures, and dynamics – and its role in shaping constitutional, statutory, and regulatory law -- that you would like to learn more about in the Current Issues course?

C. What other goals do you have for the course? (For example, do you want to complete your SW requirement by researching and writing about a constitutional, statutory, or regulatory topic of special relevance to your career? Is there a specific Supreme Court topic you’ve always wondered about? Do you want to gain advanced skills in accessing Supreme Court briefs and other materials? Gain additional oral advocacy practice? Better understand the "cutting edge" law in a particular field? Practice your Kagan or Alito impression in preparation for your next party? Whatever...)

Feel free to be creative with this: there are no "right" answers and it will not be graded.

FYI: If you want to get a head start on the assigned reading for Wednesday’s class session, it is: Chapter 1 in Lawrence Baum, THE SUPREME COURT (CQ Press).

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**Domestic Violence – Prof. Strack**

**Homework for week 1:** (History)
- Bradley v. State, 1 Miss. 156, 1824 WL 631 (Miss.)
- Commonwealth v. Fogerty & others, 8 Gray 489 (1857)
- State v. Rhodes, 61 N.C. 453 (1868)
- Fulgham v. State, 46 Ala. 143 (1871)
- Turner v. State, 60 Miss. 351 (1882)
- Gross v. State, 100 So. 177 (1924)
- Townsend v. Townsend, 708 S.W.2d 646 (1986)

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**Employment Law – Prof. Fink**

- Please read the following material: National Law Review article (available in my Canvas page, "Modules," under Class #1); Cunningham-Parmer article, CB pg. 25-27; Lemmerman v. A.T. Williams Oil Co., CB pg. 19-23 (no “Notes and Questions” after the reading); Donovan v. DialAmerica, CB pg. 490-97 (No Notes and Questions); Fink “Crumbling Pyramid” article (excerpt) (available in my Canvas page, "Modules," under Class #1)
- Please note that those who are not in attendance for the first class will be dropped from the class unless they have prior permission from me to miss this class.

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**Evidence – Prof. Williams/Brewer**
REQUIRED TEXTBOOK:

INTRODUCTION TO EVIDENCE & OVERVIEW OF FRE
Readings: Text Study Guide (pages xxix-xxxiii) & Chapter 1; Skim entire FRE.

Videos: Video 1.1 (Intro to the FREs), Videos 1.2 (Intro to Evidence) and 1.3 (How to Hack Evidence Qs).

Jurisprudence – Prof. Gudel

Legal Scholarship Training Seminar – Prof. Vavasour
No first assignment

New Media Rights-Internet & Media Law Clinic - Profs. Neill/Lee
See email from Professors

Trademark Clinic – Prof. Hawkes
READING:
• Gilson: §1.02, Trademark Terminology; §4.01, Federal Registration Attributes and Relationship to Common Law Rights; §15.11, Electronic Filing and Other Online Services of the USPTO
• USPTO Rules of Professional Conduct 11.101-.04; 11.106; 11.201 & 11.303
  o Available in the Manual of Patent Examining Procedure (MPEP) by searching the USPTO website, or here: https://mpep.uspto.gov/RDMS/MPEP/current#/current/ar_d1fd14_2a7b4_1a7.html
• Video on how to set up USPTO account available by searching the USPTO website, or here:
  o The step by step instructions start at 7:24 and end at 23:40. But you are welcome to watch the whole video as well
    https://youtu.be/TwGA9NFlbGY

Trial Practice – All Sections
Reading: - Mauet, Trial Techniques and Trials, (Trial) Chapters 1 & 2
    - First fact Pattern: People v. Snyder
    - Review The Federal Rules of Evidence
    - Review The Code of Trial Conduct:
No first assignment