

**Spring 2023**  
**Upper Division**  
**Assignments are subject to change, check frequently.**

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**Academic Achievement Workshop: (All Sections) – Assistant Dean Kiel**

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**Administrative Law: Prof. Gerson**

Introduction to the Course and Overview of Administrative Law  
Readings: Shapiro et al., 1-27

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**Advanced Copyright- Prof. Schaumann**

The first assignment is Chapter 2 of the Schaumann text on Canvas.

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**Advanced Legal Analysis - All sections**

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**Advanced Legal Research – Prof. Baker**

No first assignment.

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**Advanced Legal Research – Prof. Weaver**

Kent C. Olson, *Legal Research in a Nutshell* (14th ed. 2021). ISBN: 9781636590639  
--§§1-1 to 1-3

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**Advanced Negotiation - Prof. Waller**

Read Chapter 1 of both texts *Getting to Yes* and *Legal Negotiation*.

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**Alternative Dispute Resolution - Prof. Waller**

No first assignment.

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**Art Law - Prof. Behzadi**

Read casebook pages 1-24.

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**Bankruptcy - Prof. Bovitz**

No first assignment.

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**Business Organizations – Prof. Schaumann**

Read pages 1-6 in the casebook.

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**California Civil Procedure - Prof. Pathak**

Before the first class, please read pages 1 – 33 and pages 319 – 325 in Walter H. Heiser, *California Civil Procedure* (Fourth Edition, 2017).

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**California Evidence - Prof. Garrard/Carr**

No first assignment.

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**California Innocence Project II - Profs. Brooks/Simpson**

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**California Sentencing Seminar – Prof. Cline**

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**Children and the Law – Prof. De Soto**

Read A&R p. 25-35; 39-86.

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**Clinical Externship Seminar – Prof. Casey**

Our first class will be Tuesday, January 17, at 5:30 p.m. You will receive an email confirming the room assignment.

Please complete the following before our first meeting:

1. Complete administrative tasks:
  - a. Log in to the course page on CANVAS. The CANVAS page will be accessible on Monday, January 9, 2023.
  - b. Fill out the confidentiality form, which is on the CANVAS page under course materials. Return the form to Ruth Briscoe.
  - c. Review the procedures for time logs. A time log is on the CANVAS page under course materials.
2. Arrange an individual conference with me:
  - a. Please send me an email by January 9, 2023 to schedule your individual conference.
  - b. The individual conference may be in-person or via Zoom.
3. Start your externship!
4. Prepare for our first class:
  - a. The readings for the first class are two articles, *Primer on Clinics, Reflection, and Journals*, and *Developing Professional Identities*. Both are available on the CANVAS page under course materials.
  - b. Submit your first journal entry by email to me at [tcasey@cwsu.edu](mailto:tcasey@cwsu.edu) before 5:00 p.m. on Sunday, January 15, 2023. Your first journal entry should outline your goals for both the externship experience and for the externship seminar.

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**Clinical Externship Seminar – Prof. Cato**

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**Clinical Externship Seminar – Prof. Dadhania**

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**Clinical Externship Seminar – Prof. Dessent**

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**Clinical Externship Seminar – Prof. Hardee**

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## **Clinical Externship Seminar – Prof. Vavasour**

No first assignment.

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## **Commercial Real Estate Transactions – Prof. Bulich and Puleo**

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## **Community Law Project - Academic Component - Profs. Sisitsky/Janowsky**

Will be in contact with students regularly. Please check email frequently for first assignment and course information.

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## **Community Property – Prof. Smythe**

No first assignment.

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## **Constitutional Law I - Prof. Smith**

For our first class (and part of the second), please

1. Read pages 10-24 in Smith & Fusco, CONSTITUTIONAL LAW FOR DUMMIES (Wiley and Sons 2012)
2. "Overview read" Articles I through VII of the United States Constitution. Among other places, these can be found online." "Overview read" doesn't mean poring over every word and specific provision. It means reading the Constitution's main Articles with enough care to understand their overall design "in action."
3. Questions to Consider for Class Discussion: As you read the assignments above, consider these specific questions, which we will discuss at the end of the first class day, and on much of the second day:
  1. What was the primary (overall) purpose of the drafters of the original Constitution (i.e., the first seven Articles as a whole)?  
Creating a substantially more powerful national government that was still meaningfully limited (as we will see – by limiting it to enumerated powers in Art. I, Sec. 8 and elsewhere, limiting its powers in Art. I, Sec. 9 (e.g., no ex post facto laws), and by building the new national government around the existing system of independent and powerful states ("federalism": Smith & Fusco p. 16)
  2. What is the purpose of each of the seven Articles of the Constitution, in one sentence for each Article?
    - Art. I:  
Establishing/empowering/Limiting a separate and independent legislative branch
    - Art. II:  
Establishing/empowering/Limiting a separate and independent executive branch
    - Art. III:  
Establishing/empowering/Limiting a separate and independent judicial branch
    - Art. IV:  
Prescribing how the states relate to each other (e.g., Full Faith and Credit; Fugitive return) and how the U.S. relates to the states (e.g., Guarantee to each state a Republican form of government)
    - Art. V:  
To make the Constitution amendable, but only by a supermajority (see S&F p. 15 "a relatively stable, but still changeable, Constitution)
    - Art. VI:  
Constitutional/national-government supremacy

Art. VII: Credibility

3. In many of their provisions, the first seven Articles of the Constitution directly respond to the perceived weaknesses of the Articles of Confederation (the previous governing document for the new United States government S&F pp. 12-13) or to abuses under colonial rule. Based on your existing knowledge of the historical background of the Constitution's founding -- or on your "reading between the lines" -- what do you think are some specific examples of this?

Weaknesses of the Articles (S&F pp. 12-13) & Constitution's Response

\*Each state had equal vote in legislature:

Answer: House of Reps. voting power by population (Great Compromise)

\*No executive function

Answer: Art. II separate exec. branch

\*No independent taxing power

Answer: First power given to Congress in Art. I, Sec. 8, Cl. 1

\*Unanimity to change Constitution

Answer: Art. V: 2/3 H & S; 3/4 States

\*States interfered with Debts:

Answer: Art. I, Sec. 10, Cl. 1: states can't "impair the obligation of Ks"

\*States discriminated ag/ interstate commerce

Answer: Art. I, Sec. 8, Cl. 3: gives Congress IC power

\*States conducted own foreign policy/entered into treaties and alliances

Answer: Art. I, Sec. 10, Cl. 3: states can't "enter into any Agreement...with a foreign Power, or engage in War"

Etc.

4. More recently adopted constitutions are typically very lengthy, and they attempt to set forth detailed rules and policies in important (and unimportant) substantive areas. How is the United States Constitution different in basic length and coverage?

See S&F p. 14 ("Relatively brief and general provisions")

5. Many modern constitutions grant "affirmative rights" (e.g., they *guarantee* equality to women and ethnic minorities; they affirm a right to health care). How is the U.S. Constitution different in approach?

See S&F p. 18 ("Negative rights")

6. Observers often note that the founders of the Constitution were not just visionaries; they were also practical "men of the world" schooled in human nature and the potential for public officeholders to abuse the powers they are granted. What are at least three examples in the Constitution -- other than provisions you have already identified in answering the previous questions - that illustrate this observation?

See S&F p. 24 ("The pragmatic Framers: fashioning protections against abuse")

Art. I, Sec. 7 "How a Bill Becomes a Law" as a system of multiple, counteracting checks on abuse of power:

| Potential Power Abuse  | Solution  |
|--|---|
| *Congressional "special-interest minorities" could pass legislation                                  | *Require a majority vote in Cong.   |
| *Legislation might injure the states or the people   | *Require a majority in both House (population) & Senate (states)  |
| *Congress could pass legislation not serving the national interest                                   | *Require submission to, and approval by, president (the only nationally representative official) (Veto) |
| *President might respond to special interests and veto legislation that serves the national interest | *Congress can override a presidential veto by a 2/3 vote of both Houses                                 |

|  |   |
|--|---|
| *To avoid a congressional veto override, the president might simply fail to act (“pocket veto”)                            | *After 10 days of presidential failure to act (“excluding Sundays”), bill becomes law                                 |
| *To avoid a presidential veto it won’t be able to override, Congress might adjourn before president can return bill (veto) | *10-day limit on “pocket vetos” (above) applies “unless the Congress by their Adjournment prevents [a bill’s] Return” |

Others?

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## **Constitutional Law II - Prof. Smith**

Read Smith & Fusco, pp. 17-19, greyed-in box on p. 22; pp. 24-30 (including “Voting-rights amendments...”)

Read Amendments I, V, IX, X, XIII, XIV, and XV of the U.S. Constitution (As you read the amendments notice, and write brief notes to yourself so that you can contribute your thoughts to class discussion about, such important aspects as:

- the level(s) of government limited by each Amendment
- the essence of the substantive protections afforded by each Amendment
- the difference(s) in procedural approach (e.g., whether Amendment gives Congress authority to enforce the Amendment's substantive protections)

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## **Corporate Finance – Prof. Aul**

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## **Criminal Procedure I - Prof. Yeager**

Retrieve from Westlaw or Lexis and brief *United States v. White*, 401 U.S. 745 (1971)

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## **Crimmigration- Prof. Gerson**

### **Introduction to the Course and Overview of Crimmigration**

Readings:

- Cesar Cuauhtémoc Moctezuma, *Creating Crimmigration*, BYU L. R. (2013).
- Radiolab, Border Trilogy. (*Warning: sensitive material*).  
<https://www.wnycstudios.org/podcasts/radiolab/projects/border-trilogy>
- Cecilia Equihua, *My Father’s Story—and Why Congress Should Listen*, HuffPo (October 16, 2015) ([https://www.huffingtonpost.com/entry/my-fathers-story-and-why-c\\_b\\_8312402](https://www.huffingtonpost.com/entry/my-fathers-story-and-why-c_b_8312402))

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## **Employee Benefit Law & ERISA - Prof. Kovacic**

No first assignment.

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## **Employment Discrimination - Prof. Gudel**

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## **Environmental Law - Prof. Kass**

Reading: For week 1, please read the following before class on January 12:

- The Environmental Law Syllabus
- Percival Casebook: pp. 1-32, 42-45 (ecological perspectives), 46-49 (common pool resources) & 59-62

Additional Assignments: In addition, please complete the following:

- Register for the course Canvas website
- Familiarize yourself with the Canvas website setup and modules

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**Estate and Gift Tax - Prof. Kovacic**

No first assignment.

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**Evidence – Prof. Sheley**

Ready Study Guide (starting on p xxix), Chapters 1-4. READ SYLLABUS (available in “syllabus” module on Canvas)

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**Federal Crimes - Profs. Green/Conover**

No first assignment.

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**Federal Income Tax - Prof. Yu**

No first assignment.

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**Food Law- Prof. Sax**

Welcome to Food Law! This class meets online and the zoom link will be posted on our Canvas page or sent via email to registered students via email. For our first class meeting, please be ready to discuss the following material: Chapter 1- What is Food Law?; Repast Food Law podcast – Episode 1 (Salt Wars with Michael Jacobson) available at <https://www.buzzsprout.com/1682542>

Attendance on the first day of class is mandatory.

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**Forensic Evidence – Prof. Nominati**

Sign up to [www.ceb.com/aba](http://www.ceb.com/aba) with Cal Western’s code CSX21 in order to gain access to *CEB Scientific Evidence and Expert Testimony in California*--the text for the class. Instructions should have already been sent out by the administration.

Read Chapter 1.

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**Health Law and Policy- Prof. Sax**

Welcome to Health Law! This class meets online and the zoom link will be posted on our Canvas page or sent via email to registered students via email. For our first class meeting, please be ready to discuss the following material: Chapter 1- Introduction to American Health Care Law; listen to episode 229 at <https://twihl.podbean.com/>.

Attendance on the first day of class is mandatory.

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**Juvenile Justice - Prof. Pastore**

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**Labor Law - Prof. Ochoa**

Casebook: pp. 1-3 (Introduction); 5-95 (Evolution of Labor Relations Laws)  
Appendix: pp. 30-32 (Section 7 & Section 8(a) of the NLRA); p. 131 (Evolution of Labor Relations Laws)

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### **Land Use Regulation - Prof. Padilla**

Turn in Graded Assignment #1 by 8am on 1st class day (has a separate Assignment entry)  
Review Canvas course page and Syllabus [Syllabus in Canvas Files, NOT tab on left on Canvas page that says Syllabus]

Read the following from part I of the Syllabus:

- Why Can Land Use Be Regulated? [Canvas Files]
- Urban Sprawl, Ch. 2, pp. 26-43 [Canvas Files]
- Mobility and Land Use [Canvas Pages]
- SANDAG Reboot [Canvas Pages]
- Dementia Village [Canvas Pages]

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### **Law & Ethics of Big Data - Prof. Simon**

Welcome to the Law and Ethics of Big Data! Your reading assignment for the first day of class will provide background on some issues that can arise when working with data. In addition to the reading, please sign up for the course website through Canvas (<https://cwsl.instructure.com>).

Before our first class, please read:

- Course Syllabus (to be posted on Canvas)
- The White House, Big Data: Seizing Opportunities, Preserving Values, (you only need to read pages 1-10) <https://bit.ly/dataclassone>
- Leo Hickman, How Algorithms Rule the World, The Guardian, <https://www.theguardian.com/science/2013/jul/01/how-algorithms-rule-world-nsa> [<https://perma.cc/M7A9-TR95> ]
- Neil Richards and Jonathan King, Three Paradoxes of Big Data, 66 Stanford Law Review Online 41 (2013) <https://www.stanfordlawreview.org/online/privacy-and-big-data-three-paradoxes-of-big-data/> [ <https://perma.cc/929G-2MQM> ]
- Drew Harwell, Wanted: The ‘Perfect Babysitter.’ Must Pass AI Scan for Respect and Attitude, Washington Post, Nov. 23, 2018, <https://www.washingtonpost.com/technology/2018/11/16/wanted-perfect-babysitter-must-pass-ai-scan-respect-attitude/> [ <https://perma.cc/CF3D-MDKN> ]
- *Recommended: Fajans and Falk, pages 1-5 and 13-15*

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### **Legal Drafting - Prof. Letizia**

Required text: Beyond the Basics, A text for Advanced Legal Writing, Third Edition, 2013, by Mary Barnard Ray and Barbara J. Cox. You will need to use the text book in class every week. You must have the current, Third, 2013 edition. An older edition will not work.

Read Part 1, pp. 1-26, p.291 and ch. 11.

Complete Exercise 1, pp. 24 and Assignment 1, p. 318.  
Print and bring to class with your name on it.

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## **Legal Scholarship Training– Prof. Vavasour**

No first assignment.

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## **Mediation for Lawyers - Prof. Sharp**

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## **Mental Health Law - Prof. Gates**

No first assignment.

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## **Motion Picture Drafting – Prof. Robin**

No first assignment.

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## **New Media Rights-Internet & Media Law Clinic – Profs. Neill/Lee**

Will reach out to the students directly. Check your email regularly.

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## **Patent Preparation and Prosecution – Prof. Samora**

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## **Pre-Bar Review – All Sections**

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## **Privacy Law – Prof. Mendez**

### **Reading**

- OECD Privacy Guidelines, Part 2- Basic Principles of National Application <https://legalinstruments.oecd.org/en/instruments/OECD-LEGAL-0188>
- “10 Reasons Why Privacy Matters” by Daniel Solove <https://teachprivacy.com/10-reasons-privacy-matters/>
- “What is Privacy in the Age of Digital Transformation?” by Daniel Newman <https://www.forbes.com/sites/danielnewman/2019/05/02/what-is-privacy-in-the-age-of-digital-transformation/#2a43495c628e>
- “Why we should stop fetishizing Privacy” by Heidi Messer. <https://www.nytimes.com/2019/05/23/opinion/privacy-tech-companies.html>

Optional Reading:

- Samuel Warren and Louis Brandeis, The Right to Privacy, pages 193-207, 210-220. <http://www.jstor.org/stable/1321160>

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## **Real Property Finance – Prof. Berys**

No first assignment.

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## **Remedies – Prof. Yeager**

Retrieve from Westlaw or Lexis and brief *Neri v. Retail Marine*, 30 NY2d 393 (NY 1972)

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## **Sales – Prof. Oppong**



## Introduction--Scope of the Uniform Commercial Code:

Walt pp. 1-16, 19-42; Problem 2.1, 2.2, 2.3, 2.4

UCC §§ 1-203; 2-101, 2-102, 2-105, 2-106, 2-401, 2-501, Amended 2-102 (2022)

## Scope and Applicability of the CISG:

Walt pp. 67-88; Problems 2.7, 2.8

CISG Articles 1-6, 10, 95, 96

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## Spanish for Lawyers – Prof. Lopez

· *La Constitución de los Estados Unidos de América*  
(The U.S. Constitution)

<http://pdba.georgetown.edu/Constitutions/USA/eeuu1787.html>

· Understanding different cultural approaches to time:

<http://www.bbc.com/travel/story/20170725-the-confusing-way-mexicans-tell-time>

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## Specialized Legal Research: Business Resources - Prof. Weaver

JAN 11, 2023 Week 1: Review of basic legal research

### READINGS

UCLA Law Library, Legal Research: An Overview,

<https://libguides.law.ucla.edu/researchoverview>

--Click all of the tabs and review the material therein.

Jennifer Allison, California Legal Research,

<https://guides.library.harvard.edu/CaliforniaLegalResearch>

Janet Lindenmuth, Delaware Legal Research, [https://libguides.law.widener.edu/de\\_research](https://libguides.law.widener.edu/de_research)

--Click on all the tabs and review the information provided therein.

Catherine Biondo, Secondary Sources,

<https://guides.library.harvard.edu/c.php?g=309942&p=2070275> --Click on all the tabs in the left frame and review the information provided therein.

UC Davis Law Library, An Introduction to the Bluebook (2020),

<https://libguides.law.ucdavis.edu/c.php?g=1014499&p=7348017>

--Click on all tabs in the left frame and review the information provided therein.

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## Sports Law - Prof. Teaff

The class is structured around a case book, which contains legal content, historical perspective on sports, an overview of the industry, and is an organizing framework. The text is

### 776-0 SPORTS LAW

| Usage    | ISBN                   | Title      | Author | Copyri<br>g | Edition   | Publisher               |
|----------|------------------------|------------|--------|-------------|-----------|-------------------------|
| Required | 978-1-5310-1707-133877 | SPORTS LAW | YASSER | 2020        | LOOSELEAF | CAROLINA ACADEMIC PRESS |

*Instructor's Note: The ISBN of the hardcover/casebound version of your required text is 978-1-5310-1707-1 and the ISBN of the looseleaf version is 9781632833877. Either rendition is acceptable.*

## **STEPPS – (All Sections)**

### **Welcome to the STEPPS Program!**

In this course you will acquire *knowledge* about the rules governing lawyers, *skills* necessary to represent clients in practice, and *values* associated with success in the legal profession. The course integrates three streams: *Skills Training*, *Ethical Practice*, and *Professional Satisfaction*:

#### Skills Training

- Practical training in essential lawyering skills, including legal research and writing, interviewing, counseling, drafting, problem solving, oral advocacy, and reflection;
- Development of competence and confidence in basic areas of legal practice.

#### Ethical Practice

- Knowledge of the substantive law regulating lawyers, including professional liability and the rules of professional responsibility;
- Exposure to ethical dilemmas, especially situations where the rules of professional responsibility do not provide a definitive and concrete answer;
- Identification and development of personal and professional values.

#### Professional Satisfaction

- Exposure to different areas of legal practice;
- Introduction to the expectations and demands of the legal profession;
- Initiation of process of transition from student to professional.

The STEPPS Program includes two learning environments: Large Group Discussions and Law Office Meetings. In the Large Group Discussions on Mondays and Wednesdays, students will review substantive rules and ethical dilemmas; in the Law Office Meetings on Wednesdays, students will develop professional competence and judgment by assuming the role of lawyer in a series of simulated cases under the supervision of an experienced practitioner. The course is divided into modules, each of which focuses on a different legal skill, such as legal writing and research, interviewing, or counseling. In every aspect of the Program, students will increase awareness and improve performance through three simple steps: Prepare, Perform, Reflect.

The first class will be on Monday, January 9, 2023, with Professor Casey. The Law Office Meetings, with your Supervising Attorney, will begin on Wednesday, January 11, 2023.

### **Before the first class, please complete the following:**

- 1. obtain the course materials;**
- 2. read the excerpts noted below;**
- 3. prepare answers to the discussion questions;**
- 4. register for the course CANVAS webpage;**
- 5. prepare your resume.**

**Required Texts:** Richard Zitrin, Liz Ryan Cole, Timothy Casey, *Legal Ethics in the Practice of Law*, 5<sup>th</sup> Ed. (2019)

Richard Zitrin & Kevin Mohr, *Legal Ethics: Rules, Statutes, and Comparisons (2019 Edition)*

Stefan Krieger & Richard Neumann, *Essential Lawyering Skills*, 6<sup>th</sup> Ed.

Wayne Schiess, *Writing for the Legal Audience*, 2<sup>nd</sup> Ed.

*The Bluebook: A Uniform System of Citation*, 21<sup>st</sup> Ed.

Ruth Ann McKinney & Katie Rose Guest Pryal, *Core Grammar for Lawyers*,

<https://www.cap-press.com/coregrammar/purchase.php>

Core Grammar for Lawyers is an on-line tool, which you may have used in your first-year Legal Skills course. You will need to re-register for Core Grammar with the code for the *STEPPS Program "STEPPS Spring 2023,"* which is **123-11-6142**. We have negotiated a discounted rate for our students. To receive the discount, please enter the code: **CWSL2023** at checkout.

Taline Helwajian serves as the Program Coordinator to the STEPPS Program. She can be reached at [thelwajian@cwsu.edu](mailto:thelwajian@cwsu.edu) if you have any questions or concerns.

## **Week 1 (Jan. 9 & 11)**

The first large group meeting will be on Monday, January 9, 2023.

The first law office meetings will be on Wednesday, January 11, 2023.

### **Large Group Meeting (with Prof. Casey)**

Topics: Introduction to the Course  
Introduction to Professionalism and Ethics  
Part I: The Attorney-Client Relationship

Readings: Richard Zitrin, Liz Ryan Cole & Timothy Casey, Legal Ethics in the Practice of Law (5<sup>th</sup> Ed.) [hereafter, Zitrin], *Introduction*  
Zitrin, *Chapter 1: Initial Reflections on Ethics, Morality and Justice in an Adversary System*  
Zitrin, *Problem 1: Hanging Out Your Shingle*

**Reading assignments from the textbook include the problem and the readings following the problem.**

Stefan Krieger & Richard Neumann, *Ch. 1 Essential Lawyering Skills (6<sup>th</sup> Ed.)* [hereafter, Krieger & Neumann] (*Introduction*), pp. 3-5; *Ch. 2 (Professionalism)*, pp. 7-19.

Relevant Rules: **Please read relevant rules and statutes and be prepared to apply the rule to the problems described in the textbook.** Relevant rules

can be found in Zitrin & Mohr, *Legal Ethics: Rules Statutes & Comparisons*.

Model Rules of Professional Conduct [MRPC]: Preamble and Scope; 1.0 (Terminology), 1.1 (Competence), 1.2 (Scope of Representation), 1.3 (Diligence), 1.4 (Communication), 1.5 (Fees), 8.1 to 8.5 (Regulating the Profession)

California Rules of Professional Conduct [CRPC]: 1.1; 1.2; 1.3; 1.4; 1.5; 1.5.1

Cal. Bus. & Prof. Code § 6068

## **Week 1 (Jan. 11)**

### **Law Office Meeting**

Topics: Introduction to the Law Office  
Module 1: Professionalism  
Module 2: Research Memorandum

Assignment: Submit a copy of your resume to CANVAS before 5:00 p.m. on Monday, January 9, 2023.

Review client video on CANVAS  
Conduct legal research on the issues raised in the interview  
Prepare a written outline of your work and bring a hard copy of the outline to the law office meeting

Krieger & Neumann, *Ch. 3 (Lawyering for and with the Client)*, pp. 21- 32. *Ch. 4 (Lawyering as Problem Solving)* pp. 33 – 49.

Schiess, *Ch. 1 (Audience)*, pp. 3; *Ch. 3 (Writing to the Supervisor)*, pp. 15-26.

Assignment 1 will be a research memorandum based on a video-recorded client interview. The video of the interview will be available on Tuesday, January 10, 2023, via Canvas. The first few weeks of the term will be spent working on the research memorandum.

**Before the first law office meeting on January 11, please review the video, develop a set of legal questions based on the issues presented in the video, research the legal issues, and prepare an outline for the research memorandum.**

Core Grammar:

You must register for this course on Core Grammar. If you have registered for Core Grammar previously, you will need to reset your account so you can take the Pre-Test.

The course name is STEPPS Spring 2023, and the course code is 123-11-6142.

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**Torts II- Prof. Kass**

Reading: For week 1, please read the following before class on January 9:

- The Torts II Syllabus
- Diamond Treatise (UT): §8.02
- Prosser Casebook (CB): pp. 475-476, 486-491, 561-566, and 727-734

Additional Assignments: In addition, please complete the following:

- Register for the course Canvas website
- Familiarize yourself with the Canvas website setup and modules

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### **Trademark Clinic- Prof. Hawkes**

- Robinson, Introduction.
- Gilson: §1.02, Trademark Terminology; §4.01, Federal Registration Attributes and Relationship to Common Law Rights; §15.11, Electronic Filing and Other Online Services of the USPTO
- Binder: Chapter 1, Client Centered Lawyering, Chapter 2 Motivation
- USPTO Rules of Professional Conduct 11.101-.04; 11.106; 11.201 & 11.303
  - o Available in the Manual of Patent Examining Procedure (MPEP) by searching the USPTO website, or here:  
[https://mpep.uspto.gov/RDMS/MPEP/current#/current/ar\\_d1fd14\\_2a7b4\\_1a7.html](https://mpep.uspto.gov/RDMS/MPEP/current#/current/ar_d1fd14_2a7b4_1a7.html)
- Video on how to set up USPTO account available by searching the USPTO website, or here:
  - o The step by step instructions start at 7:24 and end at 23:40. But you are welcome to watch the whole video as well  
<https://youtu.be/TwGA9NFibGY>

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### **Trial Practice (All Sections - includes large lecture)**

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### **Trusts & Estates - Prof. Yu**

No first assignment.

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### **White Collar Crimes- Prof. Sheley**

- Review syllabus
- Please watch video on Buffalo Creek mine disaster : [https://www.youtube.com/watch?v=eBQnYiAqK9I&ab\\_channel=KenLaundra](https://www.youtube.com/watch?v=eBQnYiAqK9I&ab_channel=KenLaundra)

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### **Women and Immigration Law- Prof. Bautista**